



**FIRST HALF -YEARLY MONITORING REPORT  
OF  
Mid Day Meal Scheme for the State of  
WEST BENGAL**

**Period: October 2014 to March 2015**

**Districts Covered**

1. North 24 Parganas.
2. Burdwan
3. Dakshin Dinajpur
4. Malda

**Sponsored by  
Department of School Education and Literacy  
Ministry of Human Resource Development  
Govt. of India, New-Delhi-110001**



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**First Half-Yearly Monitoring Report of MDM programme of West Bengal for the  
period of October2014 to March 2015**

**1. General Information**

2.

<b>Sl. No.</b>	<b>Information</b>	<b>Details</b>
1.	Name of the monitoring institute	Visva Bharati University
2.	Period of the report	October2014 to March 2015
3.	Fund Released for the period	YES.
4.	No. of Districts allotted	2
5.	Districts' name	Dakshin Dinajpur & Malda
6.	Date of visit to the Districts / Schools	<b>Dist.1-</b> Dakshin Dinajpur-24.11.14 -08.12.14 <b>Dist.2-</b> Malda- 27.01.15 – 11.02.15
8.	<b>Types of school visited</b>	
a)	Special training centers (Non Residential)	1.Dakshin Dinajpur-05 2. Malda-08
b)	Schools in Urban Areas	1.Dakshin Dinajpur-06 2. Malda-05
c)	School sanctioned with Civil Works	1.Dakshin Dinajpur-01 2. Malda-00
d)	KGBVs School	1.Dakshin Dinajpur-02 2. Malda-04
e)	Schools having CWSN	1.Dakshin Dinajpur-04 2. Malda-06
f)	School covered under CAL programme	1.Dakshin Dinajpur-03 2. Malda-02
g)	Higher proportion of SC/ST School	1.Dakshin Dinajpur-12 2. Malda-11
h)	Madrasah School	1.Dakshin Dinajpur-02 2. Malda-01

i)	Gender Gap School	1.Dakshin Dinajpur-04 2. Malda-03
j)	Others	1.Dakshin Dinajpur-02 2. Malda-04
9.	Number of schools visited by Nodal Officer of the Monitoring Institute	1.Dakshin Dinajpur-11 2. Malda-12
10.	Whether the draft report has been shared with the SPO : YES / NO	YES
11.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	Discussed with the State Project Director of MDM,WB.
12.	Before sending the reports to the GOI whether the MI has shared the report with SPO:	YES

**13 Selection Criteria for Schools:** On the basis DISE information & multi stage sampling method adopted.

**14. Items to be attached with the report:**

a) List of Schools with DISE code visited by MI: Encl

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## **ACKNOWLEDGEMENT**

Monitoring of the Sarva Shiksha Abhiyan (SSA) and Mid-Day Meal programs has been kept as an integral component at different levels. Besides, the internal and community based Monitoring of the SSA/MDM programs the MHRD, Govt. of India identified Academic institutions in each state for the purpose of Monitoring work. Accordingly, Visva-Bharati University have been entrusted with the responsibilities of conducting Monitoring of the 10 selected Educational Districts of West Bengal covering the major components of SSA/MDM implementation. The component wise Monitoring of MDM programme of the two Districts (Dakshin Dinajpur & Malda) have been presented in this report as per the TOR.

The study & its report would not have completed without the constant support of officials of the State Project Director (SPD) of Cooked MDM Project and the West Bengal Sarva Shiksha Mission (PBSSM). We sincerely acknowledge our thanks to all of them. We are thankful to DPOs and their colleagues for the cooperation during the Monitoring work.

The collection of data and tabulation work was efficiently handled by the research assistants, namely Sri Nurul Alam, Sri.Kadam Rasul, Sri.Krishnendu Mondal,Sri. Subhashis Das,Smt. Rubi Mondal,Sri. Rajkumar Ghosh and Sri.Kamal Majhi without their help the report would not have been completed. Sri Ledam Hembrom and other staffs of our Deptt. extended full cooperation from time to time to complete the work. I extend my sincere thanks to all of them. I am thankful to Sri Samir Kr. Pal of Monobina Printing, Sriniketan for the DTP work.

We hope that the report will be useful to all concern associate with the implementation of SSA/MDM programme.

**Dr.Rafiqul Islam**  
**Principal Investigator, SSA& MDM Project**  
**Visva Bharati, Sriniketan**

**Executive Summary of the Report of Dakshin Dinajpur and Malda Districts of West-Bengal.**

**1. Availability of food grains**

	<b>District- Dakshin Dinajpur</b>	<b>District- Malda</b>
i) Whether buffer stock of food grains for one month is available at the school?	One month buffer stocks are maintained in all sample primary schools and 11 (91.67%) Upper primary schools. Three months buffer stocks are maintained in only one UPS.	. One month buffer stocks are maintained in 21 (70%) sample primary & 07 (70.00%) Upper primary schools and two months in 09 (30%) primary schools & 03 (30%) in Upper primary schools.
ii) Whether food grains are delivered in school in time by the lifting agency?	MI found that all sample schools are receiving the food grains in the schools in time.	All sample schools are receiving the food grains in the school for MDM.
iii) If lifting agency is not delivering the food grains at school how the food grains is transported upto school level?	The local dealer delivered food grains in 21 (75.00%) primary schools and 12 (100%) upper primary schools and for the rest of the primary schools has to collect.	It is informed that the local dealer delivered food grains to the sample schools.
iv) Whether the food grains are of FAQ Grade A quality?	Good	Good
v) Whether food grains are released to school after adjusting the	MI found that food grains released after adjusting the unspent balance of the previous month in the all primary schools	Food grains are released after adjusting the unspent balance of the previous month in both Primary &

unspent balance of the previous month?	and UPS.	Upper primary schools.
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## 2. Timely release of funds

	District-	District-
i) Whether State is releasing funds to District / block / school on regular basis?	It is known that the State is releasing funds to District regularly.	The State is releasing funds to District regularly.
a) Period of delay in releasing funds by State to district	No delay in releasing funds by State to district.	There is no delay from the State to District.
b) Period of delay in releasing funds by District to block / schools	Informed that takes long time to reach funds from district to SHG/School etc.	It takes long time to reach funds from district to SHG/School.
c) Period of delay in releasing funds by block to schools	It takes long time to reach funds from district to SHG/School.	As above.

## 3. Availability of Cooking Cost

	District-	District-
i) Whether school / implementing agency has receiving cooking cost in advance regularly?	No sample schools received the cooking cost in advance.	No sample schools received the cooking cost in advance.
ii) Mode of payment of cooking cost	All sample primary schools received cooking cost through	All sample primary schools and UPS received cooking cost

(Cash / cheque / e-transfer)?	bank and e-transfer is made to their account in UPS.	through e-transfer, except two PS & one UPS are made by cash.
<b>iii)</b> In case of non receipt of cooking cost how the meal is served?	The school head teacher/ SHGs/Cooks manage the same by borrowing from the local market.	The school head teacher manages the same by borrowing from market.

#### 4. Availability of Cook-cum-helpers

	<b>District-</b>	<b>District-</b>
<b>i)</b> Who engaged Cook-cum-helpers at schools	Local self Government.	Local self Government.
<b>ii)</b> Mode of payment to cook-cum-helpers?	The payments to cook-cum-helpers are made through cash in 71.42% PS.	The payments to cook-cum-helpers are made through cash and cheque.
<b>iii)</b> Are the remuneration paid to cooks cum helpers regularly?	Regularly remuneration paid to cooks/helpers as informed by the concerned persons.	Irregularly remuneration paid to cooks / helpers as informed by the concerned persons.
<b>iv)</b> Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)	Under privileged women are drawn from the locality as cooks/helpers for MDM.	Under privileged women are drawn from the locality as a cooks/helpers for MDM.
<b>v)</b> Is there any training module for cook-cum-helpers?	No such training modules are found for the cook/ helpers.	No such training modules are found for the cook/ helpers.
<b>vi)</b> Whether training has been provided to cook-cum-helpers?	In primary schools five groups are given training to the cook cum helper.	Training is given to the cook cum helper in 07 PS & 04 UPS.



<b>vii)</b> In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.	NA	NA
Whether health check-up of cook-cum-helpers has been done?	In one UPS and three PS cook/helpers health check-up has been done.	It is found in three primary schools.
<b>viii)</b> If cook-cum-helper is not engaged who cooks and serves the meal?	Found that cooking of the MDM are managed by the SHG members.	Found that all sample primary & Upper primary schools, the cooking of the MDM are done by the SHGs, except in two primary schools.
<b>ix)</b> Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?	The norms of the GOI fulfilled in all the places it was found that in places more number of SHG are involved in cooking process.	The norms of GOI fulfilled in all the places.
<b>x)</b> Honorarium paid to cooks cum helpers	In both the primary and upper primary schools the cooks/helper used to get @Rs.1500/-pm.	In both the primary and upper primary schools the cooks/helper used to get @Rs.1500/-pm.

### 5. Regularity in Serving Meal

	District-	District-
Whether the school is serving hot cooked meal daily?	The school is serving hot cooked meal daily.	The school is serving hot cooked meal daily.

### 6. Quality & Quantity of Meal

	District-	District-
i) Quality and Quantity of meal	The students of the sample primary and upper primary school expressed their satisfaction about the quality & quantity.	The students of the sample primary and upper primary school express their satisfaction about the quality & quantity.
ii) Quantity of green leafy vegetables used in the meal per child.	The green leafy vegetables are given in the MDM.	The green leafy vegetables used in the MDM.
iii) Whether double fortified salt is used?	MI found all sample primary schools & upper primary schools are in use of iodized salt.	MI found all sample primary schools & upper primary schools are in use of iodized salt.
iv) Method / Standard gadgets/ equipment for measuring the quantity of food to be cooked and served.	It is found that no weighing machine is use for the measurement of the food stuff for MDM and no measuring tools are use for the cooked food.	It is found that no weighing machines are use for the measurement of the food stuff for MDM and no measuring tools are use for the cooked food while distribution.

## 7. Variety of Menu

	District-	District-
i) Who decides the menu?	Majority of the place the menu of the MDM are decided by the respective head teacher of the school and the cooks & helpers.	The menu of the MDM are decided by the respective head teacher of the school and the cooks & helpers
ii) Whether weekly menu is displayed at a prominent place noticeable to community	It was noticed that 28 (100%) sample primary schools and 10 (83.33%) UPS displayed the weekly menu for the MDM.	During the visit to the schools it was noticed that 24 (80%) sample primary schools and 07 (70%) UPS displayed the weekly menu for the MDM.
iii) Is the menu being followed uniformly?	No, it depends on the availability of vegetables.	<b>No</b> , it depends on the availability of vegetables
iv) Whether menu includes locally available ingredients?	Yes	<b>Yes</b>
v) Whether menu provides required nutritional and calorific value per child?	Although there is no scope for the measurement of the nutritional and calorific value of the MDM however, it is presumed that the nutritional and calorific values are good enough.	Although there is no scope for the measurement of the nutritional and calorific value of the MDM however, it is presumed that the nutritional and calorific values are good enough.

**8. Display of Information under Right to Education Act. 2009 at the school level at prominent place**

	<b>District-</b>	<b>District-</b>
i) Quantity and date of food grains received	It was found that 04 PS & one UPS the information regarding the quantity of food grains are displayed properly in the school.	In three primary schools the information regarding the quantity of food grains are displayed properly in the school.
ii) Balance quantity of food grains utilized during the month	No information	No information.
iii) Other ingredients purchased utilized	No information.	No information.
v) Number of children given MDM	Given in trend Table	Given in trend Table
v) Daily menu		
vi) Display of MDM logo at prominent place preferably outside wall of the school.	MI found that 26 sample primary & 10 UPS display logo at prominent place preferably outside wall of the school.	MI found that in the 21 (70%) primary schools and 03 (30%) UPS the display of MDM logo are made in the prominent place preferably outside wall of the school.

**9. Trends**

<b>Overall observation</b>	<p>1. MI reveals in sample primary schools 60.99% students are present on the day of visit, out of 100 % students availed MDM. In the UPS 24.89 % students are present out of 65.21 % students availed the MDM. Further noticed that on the day of visit 06 UPS no MDM are served due to evaluation/ examination.</p> <p><b>(Dakshin Dinajpur)</b></p>
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	<p>2. MI reveals in sample primary schools 59.28% students are present on the day of visit to the school, out of 88.88% students availed MDM. In the UPS 57.80 % students are present out of 86.39 % students availed the MDM. Further noticed that on the day of visit 01 UPS &amp; 05 Primary schools no MDM are served due to not availability of cooking cost, local festival &amp; not attending of SHG. ( <b>Malda</b>).</p>
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### 10. Social Equity

	District-	District-
i) What is the system of serving and seating arrangement for eating?	It is noticed that there is no proper dinning space for the MDM in the sample schools the students use classroom, unused classroom, open space, varendra etc.	It is noticed that there is no proper dinning space for the MDM in the sample schools the students use classroom, open space, varendra etc. where ever it is available.
ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangement?	No gender or caste or community discrimination found in cooking/serving and seating arrangements of the MDM in both the Primary & UPS level.	No gender or caste or community discrimination found in cooking/serving and seating arrangements of the MDM in both the Primary & UPS level.
iii) The name of the school where discrimination found of any kind may be mentioned in the main body of the report along	No such schools are found.	No such cases are found.

with date of visit.		
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### 11. Convergence with Other Schemes

	District-	District-
1. Sarva Shiksha Abhiyan	There is convergence with the SSA Programme.	There is convergence with the SSA Programme.
2. School Health Programme Is there school Health Card maintained for each child?	It has found that in all primary and upper primary schools are maintaining school health card for each children.	It has found that in 29 (96.67%) primary and 10 (100%) upper primary schools are maintaining school health card for each children.
i) What is the frequency of health check-up?	Yearly	Yearly
ii) Whether children are given micronutrients (iron, folic acid, vitamin-A dosage) and de-worming medicine periodically?	MI found that in 19 (67.86%) primary schools & 12 (100%) UPS micronutrients (iron, folic acid and vitamin-A dosage) and de-worming medicine are given.	MI found that in 08 (26.67%) primary schools & 10 (100%) UPS micronutrients (iron, folic acid and vitamin-A dosage) and de-worming medicine are given.
iii) Who administers these medicines and at what frequency?	The local Health center is providing the medicines and it has been kept with head teacher of the school who later provide the medicine to the students.	The local Health center is providing the medicines and it has been kept with head teacher of the school who later provide the medicine the students.
iv) Whether height and weight record of the children is being	During the visit to the schools MI found that in the 15 (53.57%) primary	MI found that in the 24 (80%) primary schools and 10 (100%) UPS the height and weight record of the

indicated in the school health card.	schools and 09 (75%) UPS the height and weight record of the children is available	children is available.
v) Instances of medical emergency during the period of monitoring.	No	No
vi) Availability of the first aid medical kit in the schools	MI found that all sample schools except one new set up UPS and one PS has first aid boxes and medical kit in the school.	MI found that 29 (96.67%) primary schools & 10 (100%) UPS has first aid boxes and medical kit in the school.
vii) Distribution of spectacles to children suffering from refractive error.	It is found that in the 02 (7.14%) primary schools & 01 (8.33%) UPS spectacles to children suffering from refractive error are given.	It is learnt that in 02 sample primary schools and 04 UPS students are given spectacles.
i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme	MI found that all sample primary schools & UPS have drinking water facility in the school as well as convergence with the sanitation programme.	MI found that all sample primary schools & UPS have drinking water facility in the school as well as convergence with the sanitation programme.
3. MPLAD / MLA Scheme	It is found that one UPS received Rs.75000.00 for canteen from MLA lad Scheme.	During the visit to the sample schools we came to know that 02 UPS & one PS got MLA LAD.

## 12. Infrastructure

	District-	District-
<b>1. Kitchen – cum-Store</b>		
a) Is a pucca kitchen shed-cum-store	MI found that in the 09 (32.14%) primary schools have pucca kitchen cum store and 07 (58.33%) UPS have pucca kitchen cum store. The 21.43% (06) primary schools and 03 (25%) UPS have no pucca kitchen cum store and 02 primary school use unused class room,01 primary school use varanda, 01 primary school use classroom and another 02 primary school use chala for cooking purpose & 01 New set up UPS cooking of MDM are done with NCLP school, 01 Ups use unused classroom and another 01 Ups use chala.	MI found that in the 16 (53.33%) primary schools have pucca kitchen cum store and 03 (30%) UPS have pucca kitchen cum store. The 23.33% (07) primary schools and 60% (06) UPS have no pucca kitchen cum store and 02 primary school use unused class room,01 primary school use old building,01 primary school cooked open air and another 03 primary school use chala for cooking purpose & 01 UPS use unused ICDS room,01 Ups use unused classroom, and 04 Ups use chala.
i) Constructed and in use	.	
ii) Under which Scheme Kitchen-	It was informed that for the construction of	It was informed that for the construction of Kitchen-cum-store,



cum-store constructed – MDM/SSA/Others	Kitchen-cum-store of mainly MDM funds are used.	mainly MDM funds are used.
iii) Constructed but not in use (Reasons for not using)	There are no such cases.	There are no such cases.
iv) Under construction	One PS & UPS are under the construction.	There are one PS & UPS are under the construction.
v) Sanctioned but construction not started	MI noticed that 01 Primary and 02 Upper primary schools are sanctioned but not started the construction work	One PS is yet started the construction
vi) Not sanctioned	There are no such cases.	NA
b) In case the pucca kitchen –cum-store is not available, where is the food being cooked and where the food rains / other ingredients are being stored?	The unused class rooms/ varandas are used for the purpose and the food stuff is stored in the school room or in the office room.	In all the places where kitchen shed is not available for cooking, the unused class rooms/ varanda and classroom are used for the purpose and the food stuff is stored in the school room or in the office room.
c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms	Good.	Yes it is in good condition.
d) Whether MDM is being cooked by using firewood or LPG based	MI found in the primary schools the Fire wood is used in the 26 (92.86%) schools coal base fuel in	MI found in the primary schools the Fire wood is used in the 29 (96.67%) primary schools and LPG are in 01 (03.33%) schools and in UPS fire

cooking?	01 (3.57%) and LPG are in 01 (03.57%) schools and in UPS fire wood is used in 12 (100%) schools.	wood is used in 10 (100%) schools.
e) Whether on any day there was interruption due to non-availability of firewood or LPG?	No such interruption found in both primary & UPS, however, it is informed that the subsidized rate LPG are not available as per their requirement.	No such interruptions found in both PS & UPS, however, one PS no MDM are served due to LPG.
2. Kitchen Devices		
i) Whether cooking utensils are available in the school?	The sample schools have adequate utensils which purchased out of the MDM fund.	The sample schools have adequate utensils which purchased out of the MDM fund.
ii) Source of funding for cooking and serving utensils- Kitchen Devices fund/ MME / Community contribution / others.	MDM serving utensils- Kitchen Devices are managed from the MME funds being given by the respective Block office. Besides, the sample school has received contribution in this regard from other sources.	MDM serving utensils-Kitchen devices are managed from the MME funds being given by the respective Block office.
iii) Whether eating plates etc are available in the school? Source of funding	It is found that few numbers of eating plates etc are available in the school but generally children bring it from	Students bring the eating plates from home however; few are available in the schools also.

for eating plates – MME/Community contribution /others	home and at times when required the school plates are also in use.	
3. Availability of storage bins i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?	Found that the storage facilities in the primary schools for the Food grains: 05 (17.86%) in store room, unused class room 03 (10.71%) Office Room 06 (21.43%) class room 13 (46.43%) & 01 in kitchen room and in UPSs Store room 05 (41.67%), use class room 01 (8.33%) unused class room 04 (33.33%) & 01 in office room. Rice is kept in bags & a few primary schools it is kept in dram also.	Found that the storage facilities in the primary schools for the Food grains: 11 (36.67%) in store room, unused class room 02 (06.67%), Office room 07 (23.33%) class room 07 (23.33%) & 03(10%) in kitchen room respectively and in UPSs are: Store room 06 (60%), use class room 01 (10%) unused class room 02 (20%) & 01 in primary store room. Rice is kept in bags & a few primary schools it is kept in dram also
i) Is separate toilet for the boys and girls are available?	The separate toilet for the boys and girls are available in 23 boys & 22 girls form the primary schools and from UPS Girls-11, Boys-10 respectively.	Reveals that the separate toilet for the boys and girls are available in 24 boys & 25 girls form the primary schools and from UPS Girls-08, Boys-06 respectively.
ii) Are toilets usable?	YES	YES
i) Is Tap water / tube well / hand	Found that the in 17 (60.71%) primary schools	Reveals that the in 19 (63.33%) primary schools hand pump, 08

pump / well / Jet pump available?	hand pump, 10 (35.71%) use tap water & UPS 10 (90.91%) jet Pump are available	(26.67%) use tap water and 03(10%) use jet pump & UPS 09 (90%) jet Pump are available
ii) Any other source		
<b>6. IT infrastructure available @ School level</b>	No.	.No
a) Number of computers available in the school (if, any)	No	.
b) Availability of internet connection (if any)	N/A	.

### 13. Safety & Hygiene

	<b>District-</b>	<b>District-</b>
i) General impression of the environment, Safety and hygiene.	The general impression about the environment, safety and hygiene the MI found that the sample primary schools in Good 25 (89.29%) Average 03 (10.71%) & UPS-Good - 11 (91.67%).	The general impression about the environment, safety and hygiene the MI found that the sample primary schools in Good 28 (93.33%) Average 02 (06.67%) & UPS-Good -08 (80%).
ii) Are children encouraged to wash hands before and after eating	All children encouraged to wash hands before and after eating.	All children encouraged to wash hands before and after eating.
iii) Do the children take meals in an orderly manner?	Yes	Yes

iv) Conservation of water?	In few sample schools arrangement are found.	No such arrangements are found in the sample schools.
Is the cooking process and storage of fuel safe, not posing any fire hazard?	There is no such problem.	There is no such problem.

#### 14. Community Participation

	District-	District-
Extent of participation by Parents / SMC /VEC /Panchayats / Urban bodies in daily supervision and monitoring.	This is found to be average at the school level the VEC/WEC/ and local self bodies are directly involve in the program	This is found to be average at the school level the VEC/WEC/ and local self bodies are directly involve in the program
Is any roster of community members being maintained for supervision of the MDM?	No roaster of the parents are found for daily monitoring and supervision of MDM.	No roaster of the parents are found for daily monitoring and supervision of MDM.
Is there any social audit mechanism in the school?	Parents & Local panchyet. Members look after MDM also see the expenditure.	Parents & Local panchyet. Members look after MDM also see the expenditure.
Number of meetings of SMC held during the monitoring period.	No such meeting held during the monitoring period.	No such meeting held during the monitoring period.

### 15. Inspection & Supervision

	District-	District-
i) Is there any Inspection Register available at school level?	MI found 60.71% (17) primary schools and 25% (03) UPS are being inspected and the inspection register are available in school.	MI found 80% (24) primary schools and 60% (06) UPS are being inspected and the inspection register are available in school.
ii) Whether school has received any funds under MME component?	Informed that 07 PS 704 UPS funds are received from the MME and 12PS 702 UPS received material from BDO.	It is informed that funds are received from the MME component and at the same time few schools received material for the MDM from block level.
iii) Whether Stage / District /Block level officers/ officials inspecting the MDM Scheme?	It reveals that 22 primary schools are inspected by the school Inspectors 06 are by the adl. School Inspectors 01 by the BDO and 01 by D.P.C and 01 by the Zilla parishad rep.and in it is UPS – BDO-01, school inspector- 03, adl. School inspector- 01 and AI -02.	It reveals that 19 primary schools are inspected by the school Inspectors 01 are by the adl. School Inspectors 02 by the BDO office and 01 by D.P.C and 01 by food inspector and in the UPS the officials are inspected as follows 01 by the ADPO, school inspector- 02, adl. School inspector- 01 and AI -03.

### 16. Impact:

	District-	District-
i) Has the mid day meal improved the enrollment attendance,	All the sample schools responded positively about the impact of MDM.	All the sample schools responded positively about the impact of MDM.

retention of children in school?		
ii) Whether mid day meal has helped in improvement of the social harmony?	MDM improved the social harmony	MDM improved the social harmony
iii) Whether mid day meal has helped in improvement of the nutritional status of the children?	MDM improved the nutritional status of the children.	MDM improved the nutritional status of the children.

### 17. Grievance Redressal Mechanism

	District-	District-
i) Is any grievance redressal mechanism in the district for MDMS?	The proper mechanisms for the grievance redressal arrangements have been initiated.	.The issues have been initiated.
Whether the district/block/school having any toll frees number?	Not found at the school and district level.	Not found at the school and district level.

#### A. Positive points:

- There is direct impact of MDM in the school attendance as observed by MI.
- All the sample schools using iodized salt.
- Under privileged community women are involved in cooking & serving the MDM.
- The cooks /helpers gets enhanced honorarium @ Rs 1500/- in all the sample schools.
- Many schools maintained food test records as well as inspection register.
- Hand washing before and after MDM maintained positively.

**B. Area of concerns:**

- Irregular payments are given to the cooks/helpers.
- MDM menu are not displayed in many the schools.
- Inspection/monitoring mechanism are poor.
- Parent's roasters are not found at the time of MDM serving.
- Social audit mechanisms are poor in many schools.
- Poor performances of school health program.
- Too many SHGs are involved in the cooking process in single school.
- Excess use of fire woods in most of the places for MDM.
- Poor community participation in the MDM.

**C. Suggestions for improvement of the Scheme**

- Monitoring mechanism from outside the community is to be strengthened.
- Improvement of quality of MDM by enhancing the budgetary provision.
- Regular supply of food grains to the school and regular payment of cooking cost.
- All information of MDM to be place in the separate notice board of the school.
- To ensure the community participation by empowering a team of members from the VEC to supervise the MDM.



## Mid-Day Meal Monitoring Report of Dakshin Dinajpur District

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	Second Half- yearly Monitoring Report
(iii)	Name of the District	Dakshin Dinajpur, West Bengal
(iv)	Date of visit to the Districts/EGS/Schools	24.11.2014- 08.12.2014

Sl.No.1	Indicators
	<b><u>Availability of food grains</u></b>
<b>i).</b>	<b>Whether buffer stock of food grains for one month is available at the school?</b>
	It was noticed that one month buffer stocks are maintained in all sample primary schools and 11 (91.67%) Upper primary schools and three months buffer stocks are maintained in 01 (08.33%) Upper primary schools.
<b>ii).</b>	<b>Whether food grains are delivered in school in time by the lifting agency?</b>
	MI found that all sample primary & Upper primary schools receiving the food grains in the school for MDM in time.
<b>iii).</b>	<b>If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?</b>
	MI found that in 21 (75.00%) sample primary schools and 12 (100%) upper primary schools, the local dealer delivered food grains in the school and for the rest of the sample primary schools, the school teachers of the respective school collect the food grains from the local dealer.
<b>iv)</b>	<b>Whether the food grain is of FAQ Grade A quality?</b>
	Good.
<b>1. i)</b>	<b>Whether a food grain is released to school after adjusting the unspent balance of the previous month?</b>
	Food grains released after adjusting the unspent balance of the previous month.
<b>2</b>	<b><u>Timely release of funds</u></b>

<b>i)</b>	<b>Whether State is releasing funds to District / block / school on regular basis in advance? If not.</b>
	It is known that the State is releasing funds to District regularly and do not face any problem for the same.
<b>ii)</b>	<b>Period of delay in releasing funds by State to district.</b>
	No delay in releasing funds by State to district.
<b>iii)</b>	<b>Period of delay in releasing funds by District to block / schools.</b>
	It is informed that <b>it takes time</b> to reach funds from district to School etc.
<b>iv)</b>	<b>Period of delay in releasing funds by block to schools.</b>
	It takes long time to reach funds from district to SHG/School.
<b>3.</b>	<b>Availability of Cooking Cost</b>
<b>i)</b>	<b>Whether school / implementing agency has receiving cooking cost in advance regularly?</b>
	There is no delay in providing the cooking cost to the schools.
<b>ii)</b>	<b>Period of delay, if any, in receipt of cooking cost.</b>
	During visit to the sample schools it reveals that all sample primary and Upper primary schools receiving cooking cost monthly basis and there is no delay in receipt of cooking cost.
<b>i)</b>	<b>In case of non receipt of cooking cost how the meal is served?</b>
	In case of non receiving of cooking cost the school teacher (head teacher) arrange to manage the same by browning the materials from the local suppliers.
<b>ii)</b>	<b>Mode of payment of cooking cost (Cash / cheque / e-transfer)?</b>
	MI found that all the sample primary & Upper primary schools received cooking cost through bank and all are reported that e-transfer is the mode of payment.
<b>4.</b>	<b>Availability of Cook-cum-helpers</b>
<b>i)</b>	<b>Who engaged Cook-cum-helpers at schools (department / SMC /VEC/PRI/Self Help Group / NGO/Contractor)?</b>
	Local Self Government.
<b>ii)</b>	<b>If cook-cum-helper is not engaged who cooks and serves the meal?</b>

	MI found that all sample primary & Upper primary schools, the cooking of the MDM are done by the SHGs.
<b>iii)</b>	<b>Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?</b>
	The norms for the purpose are given by the GOI do not fulfilled in all the places it was found that in places more number of SHG members is involved in cooking process. Further, noticed that in 28 primary schools 71 cooks/helpers are involved and in 12 upper primary schools 78 cooks/helpers are involved in the cooking process of MDM.
<b>iv)</b>	<b>Honorarium paid to cooks cum helpers</b>
	In both the primary and upper primary schools the cooks/helper used to get @ Rs.1500/- PM.
<b>v)</b>	<b>Mode of payment to cook-cum-helpers?</b>
	In both the primary and upper primary schools the cooks/helpers honorarium paid by cash in 20 (71.42%), by cheque 04 (14.29%) & by e-transfer 04 (14.29%) & In Upper primary honorarium paid by cash 09 (75%) by cheque 02 (16.67%) & by e-transfer 01 (08.33%).
<b>vi)</b>	<b>Are the remuneration paid to cooks cum helpers regularly?</b>
	Regular.
<b>vii)</b>	<b>Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)</b>
	During the visit to the sample schools it has been found that mainly the under privileged women are drawn from the locality as a cooks/helpers for MDM. Further, noticed that there are 08 groups are from SC, 01group are from ST, 05 groups are from minority, 04 groups are from general caste and 22 groups belongs to the mixed category.
<b>viii)</b>	<b>Is there any training module for cook-cum-helpers?</b>
	No such training module for cook cum helper.
<b>ix)</b>	<b>Whether training has been provided to cook-cum-helpers?</b>
	Training for cook cum helper provided in 05 (17.86%) primary schools.
<b>x)</b>	<b>In case the meal is prepared and transported by the Centralized kitchen /</b>

	<b>NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.</b>
	No sample schools are covered under the Centralized kitchen / NGO.
<b>xi)</b>	<b>Whether health check-up of cook-cum-helpers has been done?</b>
	Health check-up of cook-cum-helpers are found in 03 primary schools & 01 Upper primary school.
<b>5.</b>	<b>Regularity in Serving Meal</b>
	<b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b>
	YES, The school is serving hot cooked meal daily.
<b>6.</b>	<b>Quality &amp; Quantity of Meal</b> Feedback from children on
<b>i)</b>	<b>Quality of meal</b>
	In general the students of the sample primary and upper primary school expressed their satisfaction about the quality.
<b>ii)</b>	<b>Quantity of pulses used in the meal per child.</b>
	In general the primary and upper primary school students expressed their satisfaction about the quantity of meal. However, it is informed that there are few sample schools of the rural area require the little more rice as majority of the students are belongs to the poor family.
<b>iii)</b>	<b>Quantity of green leafy vegetables used in the meal per child.</b>
	YES. The green leafy vegetables given in the MDM.
<b>iv)</b>	<b>Whether double fortified salt is used?</b>
	YES.
<b>v)</b>	<b>Acceptance of the meal amongst the children</b>
	The MDM are well accepted by all the children.
<b>vi)</b>	<b>Method / Standard gadgets/ equipment for measuring the quantity of food to be cooked and served.</b>
	It is found that no weighing machines are use for the measurement of the food stuff for MDM and no measuring tools are use for the cooked food.

<b>7.</b>	<b>Variety of Menu</b>
<b>i)</b>	<b>Who decides the menu?</b>
	While discussion with the concerned persons it reveals that majority of the place the menu of the MDM are decided by the respective head teacher of the school and the cooks & helpers opinion are also taken for finalization of the menu.
<b>ii)</b>	<b>Whether weekly menu is displayed at a prominent place noticeable to community.</b>
	During the visit to the schools it was noticed that 28 (100%) sample primary schools and 10 (83.33%) UPS displayed the weekly menu for the MDM.
<b>iii)</b>	<b>Whether menu provides required nutritional and calorific value per child?</b>
	Although there is no scope for the measurement of the nutritional and calorific value of the MDM however, it is presumed that the nutritional and calorific values are good enough.
<b>8.</b>	<b>i) Display of Information under Right to Education Act. 2009 at the school level at prominent place.</b>
<b>i)</b>	<b>Quantity and date of food grains received</b>
	During the visit to the schools it has found that in 04 (14.29%) primary schools and 01(8.33%) UPS the information regarding the food grains are displayed properly in the school.
<b>ii)</b>	<b>Balance quantity of food grains utilized during the month.</b>
	No
<b>iii)</b>	<b>Other ingredients purchased utilized</b>
	The information regarding the other ingredients purchased utilization is not displayed in the school.
<b>iv)</b>	<b>Number of children given MDM</b>
	Table given in trends Table
<b>i)</b>	<b>Daily menu Board</b>
	It is reflected on weekly menu board.
<b>ii)</b>	<b>Display of MDM logo at prominent place preferably outside wall of the</b>

	<b>school.</b>																										
	During the visit to the schools MI found that in the 26 (92.86%) primary schools and 10 (83.33%) UPS the display of MDM logo are made in the prominent place preferably outside wall of the school.																										
<b>9.</b>	<p><b><u>Trends</u></b></p> <p>Extent of variation (As per school records vis-à-vis Actual on the day of visit)</p> <table border="1"> <thead> <tr> <th>No.</th> <th>Details</th> <th>Day previous to date of visit</th> <th>On the day of visit</th> </tr> </thead> <tbody> <tr> <td><b>i.</b></td> <td>Enrollment.</td> <td><b>P- 3681 UPS-6247</b></td> <td><b>PS- 3681 UPS- 6247</b></td> </tr> <tr> <td><b>ii.</b></td> <td>No. of children attending the school on the day of visit</td> <td><b>PS- 2913 (79.14%) UPS- 5476 (87.66%)</b></td> <td><b>PS- 2245 (60.99%) UPS-1555(24.89%)</b></td> </tr> <tr> <td><b>iii.</b></td> <td>No. of children opted for Mid Day Meal-</td> <td><b>PS- 2913 (79.14%) UPS-5476 (87.66%)</b></td> <td><b>PS- 2245 (60.99%) UPS-1014(65.21%)</b></td> </tr> <tr> <td><b>v.</b></td> <td>No. of children availing MDM as per MDM Register:</td> <td><b>PS- 2913 (79.14%) UPS-5476 (87.66%)</b></td> <td><b>PS-2245 (60.99%) UPS-1014 (65.21%)</b></td> </tr> <tr> <td><b>v.</b></td> <td>No. of children actually availing MDM on the day of visit</td> <td>-----</td> <td><b>PS- 2245 (60.99%) UPS-1014 (65.21%)</b></td> </tr> </tbody> </table> <p>MI reveals that in the sample primary schools 60.99% students are present on the day of visit to the school, out of 100% students availed MDM. In the UPS 24.89% students are present out of 65.21% students availed the MDM. Further, came to know that on Saturday MDM are served 28 primary schools and 12 upper primary schools. This has done as per the instruction of the local Block Development Office so as to commensurate with the fixed number of feeding days in particular month as number of feeding days allotted by the local</p>			No.	Details	Day previous to date of visit	On the day of visit	<b>i.</b>	Enrollment.	<b>P- 3681 UPS-6247</b>	<b>PS- 3681 UPS- 6247</b>	<b>ii.</b>	No. of children attending the school on the day of visit	<b>PS- 2913 (79.14%) UPS- 5476 (87.66%)</b>	<b>PS- 2245 (60.99%) UPS-1555(24.89%)</b>	<b>iii.</b>	No. of children opted for Mid Day Meal-	<b>PS- 2913 (79.14%) UPS-5476 (87.66%)</b>	<b>PS- 2245 (60.99%) UPS-1014(65.21%)</b>	<b>v.</b>	No. of children availing MDM as per MDM Register:	<b>PS- 2913 (79.14%) UPS-5476 (87.66%)</b>	<b>PS-2245 (60.99%) UPS-1014 (65.21%)</b>	<b>v.</b>	No. of children actually availing MDM on the day of visit	-----	<b>PS- 2245 (60.99%) UPS-1014 (65.21%)</b>
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	authority. <b>Remarks:</b> It is noticed that on the day of visit 06 UPS no MDM are served due evaluation/exams.
<b>10.</b>	<b><u>Social Equity</u></b>
<b>i)</b>	<b>What is the system of serving and seating arrangement for eating?</b>
	In Primary Schools Students seats at varanda or unused class room then servicing MDM. and UPS students took MDM and eat MDM at varanda or class room or Dining space.
<b>ii)</b>	<b>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangement?</b>
	No gender or caste or community discrimination found in cooking/serving and seating arrangements of the MDM in both the Primary & UPS level.
<b>iii)</b>	<b>The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.</b>
	No such schools are found.
<b>iv)</b>	<b>If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.</b>
	NA.
<b>11.</b>	<b><u>Convergence with Other Schemes</u></b>
<b>1.</b>	<b><u>Sarva Shiksha Abhiyan</u></b>
<b>2. i)</b>	<b>School Health Programme</b>
<b>ii)</b>	<b>Is there school Health Card maintained for each child?</b>
	YES. It has found that in all primary and upper primary schools are maintaining school health card for each children.
<b>iii)</b>	<b>What is the frequency of health check-up?</b>
	Yearly.
<b>iv)</b>	<b>Whether children are given micronutrients (iron, folic acid, vitamin-A dosage) and de-worming medicine periodically?</b>
	MI found that in 19 (67.86%) primary schools & 12 (100%) UPS

	micronutrients (iron, folic acid and vitamin-A dosage) and de-worming medicine are given.
<b>v)</b>	<b>Who administers these medicines and at what frequency?</b>
	The local Health center is providing the medicines and it has been kept with head teacher of the school who later provide the medicine the students.
<b>vi)</b>	<b>Whether height and weight record of the children is being indicated in the school health card.</b>
	During the visit to the schools MI found that in the 15 (53.57%) primary schools and 09 (75%) UPS the height and weight record of the children is available.
<b>vii)</b>	<b>Whether any referral during the period of monitoring.</b>
	During the visit to the schools it was informed that 64 in primary schools & 31 in UPS the referral cases are made at the time of health check up period by the doctors.
<b>viii)</b>	<b>Instances of medical emergency during the period of monitoring.</b>
	NO.
<b>ix)</b>	<b>Availability of the first aid box and medical kit in the schools.</b>
	MI found that all sample schools except one new set up UPS and one primary school has first aid boxes and medical kit in the school.
<b>x)</b>	<b>Dental and eye check-up included in the screening.</b>
	During the visit to the schools MI found that in the 16 (57.14%) primary schools & 08 (66.67%) UPS the Dental and eye check-up are made by the doctors.
<b>xi)</b>	<b>Distribution of spectacles to children suffering from refractive error.</b>
	MI found that in the 02 (7.14%) primary schools & 01 (8.33%) UPS spectacles to children suffering from refractive error are given.
<b>1.</b>	<b>Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.</b>
	YES. All the primary & UPS have drinking water and convergence sanitation Programme



<b>1.</b>	<b>MPLAD / MLA Scheme</b>
	It is found that one UPS received Rs.75000.00 for canteen from MLA lad Scheme.
<b>2.</b>	<b>Any Other Department / Scheme</b>
<b>12.</b>	<b><u>Infrastructure</u></b>
<b>1.</b>	<b>Kitchen – cum- Store</b>
<b>a)</b>	Is a pucca kitchen shed-cum-store
<b>i)</b>	<p>During the visit to the schools MI found that in the 09 (32.14%) primary schools have pacca kitchen cum store and 07 (58.33%) UPS have pacca kitchen cum store. The 21.43% (06) primary schools and 03 (25%) UPS have no pacca kitchen cum store and 02 primary school use unused class room,01 primary school use varanda,01 primary school use classroom and another 02 primary school use chala for cooking purpose &amp; 01 New set up UPS cooking of MDM are done with NCLP school,01 Ups use unuse classroom and another 01 Ups use chala.</p> <p>The sample schools where the kitchen shed is not available for cooking the unused class rooms/ classroom and chala is used for the purpose. It is further found that the food stuff and other materials of the MDM are stored in the school room or in the office room.</p>
<b>ii)</b>	<b>Under which Scheme Kitchen-cum-store constructed – MDM/SSA/Others</b>
	It was informed that for the construction of Kitchen-cum-store of mainly MDM funds are used.
<b>iii)</b>	<b>Constructed but not in use (Reasons for not using)</b>
	N.A. There are no such cases.
<b>iv)</b>	<b>Under construction</b>
	MI found that 01 primary and 01 Upper primary school Kitchen-cum- store is under construction.
<b>v)</b>	<b>Sanctioned but construction not started</b>
	MI noticed that 01 Primary and 02 Upper primary schools are sanctioned but

	not started the construction work.
<b>vi)</b>	<b>Not sanctioned</b>
	N.A. There are no such cases.
<b>b)</b>	<b>In case the pucca kitchen –cum-store is not available, where is the food being cooked and where the food grains / other ingredients are being stored?</b>
	In all the places where kitchen shed is not available for cooking, the unused class rooms/ varanda and classroom are used for the purpose and the food stuff is stored in the school room or in the office room.
<b>c)</b>	<b>Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms</b>
	YES, Good.
<b>d)</b>	<b>Whether MDM is being cooked by using firewood or LPG based cooking?</b>
	MI found in the primary schools the Fire wood is used in the 26 (92.86%) schools coal base fuel in 01 (3.57%) and LPG are in 01 (03.57%) schools and in UPS fire wood is used in 12 (100%) schools.
<b>e)</b>	<b>Whether on any day there was interruption due to non-availability of firewood or LPG?</b>
	No such interruption found in both primary & UPS, however, it is informed that the subsidized rate LPG are not available as per their requirement.
<b>2.</b>	<b><u>Kitchen Devices</u></b>
<b>i)</b>	<b>Whether cooking utensils are available in the school?</b>
	The sample schools have adequate utensils which purchased out of the MDM fund.
<b>ii)</b>	<b>Source of funding for cooking and serving utensils-Kitchen Devices fund/ MME / Community contribution / others.</b>
	The sources of funds for procurement of MDM serving utensils-Kitchen Devices are manage from the MME funds being given by the respective Block office and none of the sample school has received any contribution in this regard.

<b>iii)</b>	<b>Whether eating plates etc are available in the school?</b>
	It is found that few numbers of eating plates etc are available in the school but generally children bring it from home and at times when required the school plates are also in use.
<b>iv)</b>	<b>Source of funding for eating plates –MME/Community contribution /others?</b>
	MME funding.
<b>3.</b>	<b><u>Availability of storage bins</u></b>
<b>i)</b>	<b>Whether storage bins are available for food grains? If yes, what is the source of their procurement?</b>
	During the visit to the schools MI found that the storage facilities in the primary schools for the Food grains: 05 (17.86%) in store room, unused class room 03 (10.71%) Office Room 06 (21.43%) class room 13 (46.43%) & 01 in kitchen room. The scenario of food grain storage in UPSs are: Store room 05 (41.67%), use class room 01 (8.33%) unused class room 04 (33.33%) & 01 in office room. Rice is kept in bags & a few primary schools it is kept in dram also.
<b>4.</b>	<b><u>Toilets in the school</u></b>
<b>i)</b>	<b>Is separate toilet for the boys and girls are available?</b>
	During the visit to the schools it reveals that the separate toilet for the boys and girls are available in 23 boys & 22 girls form the primary schools and from UPS Girls-11, Boys-10 respectively.
<b>ii)</b>	<b>Are toilets usable?</b>
	YES
<b>5.</b>	<b><u>Availability of potable water</u></b>
<b>i)</b>	<b>Is Tap water / tube well / hand pump / well / Jet pump available?</b>
	During the visit to the schools it reveals that the in 17 (60.71%) primary schools hand pump, 10 (35.71%) use tap water & UPS 10 (90.91%) jet Pump are available.
<b>ii)</b>	<b>Any other source</b>
	Gram Panchyot Hand Pump near to the school.

<b>6.</b>	<b><u>Availability of fire extinguishers</u></b>
	During the visit to the schools it reveals that the in the 28 (100%) primary schools & UPS-09 (75%) has fire extinguishers.
<b>7.</b>	<b><u>IT infrastructure available @ School level</u></b>
	Not found.
<b>a)</b>	<b>Number of computers available in the school (if, any)</b>
	NA
<b>b)</b>	<b>Availability of internet connection (if any)</b>
	NA
<b>c)</b>	<b>Any IT / IT enabled services based solutions / services (like e-learning etc.)</b>
	N/A
<b>13.</b>	<b><u>Safety &amp; Hygiene:</u></b>
<b>i)</b>	<b>General impression of the environment, Safety and hygiene.</b>
	The general impression about the environment, safety and hygiene the MI found that the sample primary schools in Good 25 (89.29%) Average 03 (10.71%) & UPS-Good -11 (91.67%).
<b>ii)</b>	<b>Are children encouraged to wash hands before and after eating</b>
	YES. All children encouraged to wash hands before and after eating.
<b>iii)</b>	<b>Do the children take meals in an orderly manner?</b>
	YES
<b>iv)</b>	<b>Conservation of water?</b>
	No such arrangements are found in the sample schools.
<b>v)</b>	<b>Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>
	Not posing any fire hazard. Not posing any hazards but it is kept in a much unorganized way.
<b>14.</b>	<b><u>Community Participation</u></b>
<b>i)</b>	<b>Extent of participation by Parents / SMC /VEC /Panchayats / Urban bodies in daily supervision and monitoring.</b>
	The extend of community participation in MDM found to be average at the school level the VEC/WEC/SMC and local self bodies are directly involve in

	the program.
<b>ii)</b>	<b>Is any roster of community members being maintained for supervision of the MDM?</b>
	No roaster of the parents are found for daily monitoring and supervision of MDM.
<b>iii)</b>	<b>Is there any social audit mechanism in the school?</b>
	Parents & Local G.P. member look after MDM.
<b>iv)</b>	<b>Number of meetings of SMC held during the monitoring period.</b>
	No such meeting held during the monitoring period.
<b>v)</b>	<b>In how many of these meetings issues related to MDM were discussed?</b>
	In the time of VEC/SLMC & SMC meeting
<b>15.</b>	<b><u>Inspection &amp; Supervision</u></b>
<b>i)</b>	<b>Is there any Inspection Register available at school level?</b>
	MI found 60.71% (17) primary schools and 25% (03) UPS are being inspected and the inspection register are available in school.
<b>ii)</b>	<b>Whether school has received any funds under MME component?</b>
	In 07 Primary Schools & 04 UPS MME funds received and further, informed that in 12PS and in 02 UPS received washing kits from local BDO office.
<b>iii)</b>	<b>Whether Stage / District /Block level officers/ officials inspecting the MDM Scheme?</b>
	During the visit to the sample schools it reveals that 22 primary schools are inspected by the school Inspectors 06 are by the adl. School Inspectors 01 by the BDO and 01 by D.P.C and 01 by the Zillaparishad rep. and in it is UPS – BDO-01, school inspector- 03, adl. School inspector- 01 and AI -02.
<b>iv)</b>	<b>The frequency of such inspections?</b>
	Very irregular.
<b>16.</b>	<b><u>Impact</u></b>
	All the sample primary schools and upper primary schools responded positively about the impact of MDM. The positive responses from the schools in the context of improvement of enrollment attendance, retention, improvement of

	the social harmony and improvement of the nutritional status of the children.
<b>17.</b>	<b><u>Grievance Redressal Mechanism</u></b>
<b>i)</b>	<b>Is any grievance redressal mechanism in the district for MDMS?</b>
	MI found phone number of SI of schools and BDO of Block Development Office.
<b>ii)</b>	<b>Whether the district/block/school having any toll free number?</b>
	Not Found.
<b>18.</b>	<b>General Observations of MI</b>
	<ul style="list-style-type: none"> <li>➤ Few schools have to lift the food grains from supplier.</li> <li>➤ Unused classrooms are used for storing &amp; cooking the MDM.</li> <li>➤ Food test register are not found in many schools.</li> <li>➤ No parent's roaster is found in the sample schools.</li> <li>➤ There are schools having good kitchen gardening.</li> <li>➤ Noticed that in few schools the construction of kitchen/kitchen shed are in progress.</li> <li>➤ Found that food grains are kept properly in many schools.</li> <li>➤ Few schools completed training for cooks/helpers.</li> <li>➤ Noticed that washing of hands properly followed and also informed that local Block Development Office provide materials including soap for the purpose.</li> <li>➤ Health check up is done and medicines are given if required &amp; more can be collected from nearby PHC &amp; CLRC.</li> </ul>

**List of Sample Schools of Dhaksin Dinajpur District.**

**Primary School**

Sl.No	Name of the School	Dise Code
1.	Haribhajan Poura Prathamik Vidyalaya	19051001601
2.	Avijatri Vidyaniketan A F P School	19051001701
3.	Khadimpur F.P School	19051000504
4.	Khagrakuri F.P.School	19050800202
5.	Painala Mohagram F.P.School	19050801601
6.	Baigram Adibasi F.P.School	19050104101
7.	Ujal F.P.School	19050103201
8.	Bagbari F.P.School	19050204701
9.	Sikarpur F.P.School	19050713602
10.	Laxmi Narayanpur F.P.School	19050716101
11.	Anila Nandi Smriti F.P.School	19050901501
12.	Bhodongpara F.P.School	19050901301
13.	Hatpukuria F.P.School	19050500801
14.	Chak Sadulla F.P.School	19050502401
15.	Gramtala F.P.School	19050402701
16.	Keshabpur Adibasi F.P.School	19050404801
17.	Batun No.2 F.P.School	19050404401
18.	Sewai F.P.School	19050610101
19.	Mahala F.P.School	19050608501
20.	Jamrail F.P.School	19050609502
21.	Bhelakuri F.P.School	19050807701
22.	Bag Duma F.P.School	19050808202
23.	Hasnagar F.P.School	19050702501

24	Manipur F.P.School	19050703101
25	Nimgachi F.P.School	19050700901
26	Hassail F.P.School	19050605001
27	Badalpur F.P.School	19050600501
28	Karial Junior Basic School	19050305101
<b>Upper Primary</b>		
01	Kushmandi High School	19050800102
02	Dabra Junior High School	19050101504
03	Rani Dighi High Madrasah	19050203002
04	Harirampur A.S.D.M. High School	19050201603
05	Noogan Junior High School	19050712402
06	Dhaldighi Junior High School	19050901804
07	Nurpur Junior High School	19050506104
08	Sundarpur Joydev Girl's High Madrasah	19050407702
09	Lohaganj High School	19050809402
10	Ristara S.S.R.G High School	19050603902
11	Hossainpur Jr. High School	19050307403
12	Thangapara High School	19050305102



## Mid-Day Meal Monitoring Report of Malda District

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	First Half- yearly Monitoring Report
(iii)	Name of the District	Malda, West Bengal
(iv)	Date of visit to the Districts/EGS/Schools	27.01.2015---11.02.2015.

Sl.No.1	Indicators
	<b><u>Availability of food grains</u></b>
<b>i).</b>	<b>Whether buffer stock of food grains for one month is available at the school?</b>
	It was noticed that one month buffer stocks are maintained in 21 (70%) sample primary & 07 (70.00%) Upper primary schools and two months buffer stocks in 09 (30%) primary schools & 03 (30%) in Upper primary schools.
<b>ii).</b>	<b>Whether food grains are delivered in school in time by the lifting agency?</b>
	MI found that all sample primary & Upper primary schools receiving the food grain in the schools for MDM in time.
<b>iii).</b>	<b>If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?</b>
	MI found that sample Primary & Upper primary schools, the local dealer delivered food grains in the schools.
<b>iv)</b>	<b>Whether the food grain is of FAQ Grade A quality?</b>
	GOOD.
<b>1. i)</b>	<b>Whether a food grain is released to school after adjusting the unspent balance of the previous month?</b>
	Food grains released after adjusting the unspent balance of the previous month.
<b>2</b>	<b><u>Timely release of funds</u></b>
<b>i)</b>	<b>Whether State is releasing funds to District / block / school on regular basis in advance? If not.</b>
	It is known that the State is releasing funds to District regularly and do not face any

	problem for the same.
<b>ii)</b>	<b>Period of delay in releasing funds by State to district.</b>
	No delay in releasing funds by State to district.
<b>iii)</b>	<b>Period of delay in releasing funds by District to block / schools.</b>
	It is informed that usually it takes time to reach funds from district to Schools for MDM.
<b>iv)</b>	<b>Period of delay in releasing funds by block to schools.</b>
	It takes long time to reach funds from district to SHG/School.
<b>3.</b>	<b>Availability of Cooking Cost</b>
<b>i)</b>	<b>Whether school / implementing agency has receiving cooking cost in advance regularly?</b>
	There are no advance cooking costs providing to schools.
<b>ii)</b>	<b>Period of delay, if any, in receipt of cooking cost.</b>
	During visit to the sample schools it reveals that 02 sample primary & 01 Upper primary school receiving cooking cost monthly basis and rest of the schools receiving cooking cost after more than one month.
<b>i)</b>	<b>In case of non receipt of cooking cost how the meal is served?</b>
	In case of non receiving of cooking cost the school teacher (head teacher) & SHG arrange to manage the same by browning the materials from the local suppliers.
<b>ii)</b>	<b>Mode of payment of cooking cost (Cash / cheque / e-transfer)?</b>
	MI found that all the sample primary & Upper primary schools received cooking cost through bank and all are reported that e-transfer is the mode of payment, except 02 primary & 01 Upper primary schools are made by cash.
<b>4.</b>	<b>Availability of Cook-cum-helpers</b>
<b>i)</b>	<b>Who engaged Cook-cum-helpers at schools (department / SMC /VEC/PRI/Self Help Group / NGO/Contractor)?</b>
	Local Self Government.
<b>ii)</b>	<b>If cook-cum-helper is not engaged who cooks and serves the meal?</b>
	MI found that all sample primary & Upper primary schools, the cooking of the MDM are done by the SHGs, except in two primary schools.
<b>iii)</b>	<b>Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as</b>

	<b>per State norms?</b>
	The norms for the purpose are given by the GOI do not fulfilled in many places it was found that in places more number of SHG members are involved in cooking process. Further, noticed that in 30 primary schools 78 cooks/helpers are involved and in 10 upper primary schools 91 cooks/helpers are involved in the cooking process of MDM.
<b>iv)</b>	<b>Honorarium paid to cooks cum helpers</b>
	In both the primary and upper primary schools the cooks/helper used to get @ Rs.1500/- PM.
<b>v)</b>	<b>Mode of payment to cook-cum-helpers?</b>
	In both the primary and upper primary schools the cooks/helpers honorarium paid by cash in 20(66.67%), by cheque 01(03.33%) & by e-transfer 09 (30%) & In Upper primary honorarium paid by cash 03 (30%), by cheque 01 (10%) & by e-transfer 06 (60%).
<b>vi)</b>	<b>Are the remuneration paid to cooks cum helpers regularly?</b>
	Irregular.
<b>vii)</b>	<b>Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)</b>
	During the visit to the sample schools it has been found that mainly the under privileged women are drawn from the locality as cooks/helpers for MDM. Further, noticed that there are 11 groups are from SC, 02 groups are from ST, 08 groups are from minority community, and 19 groups belongs to the mixed category respectively.
<b>viii)</b>	<b>Is there any training module for cook-cum-helpers?</b>
	No such training module for cook cum helper.
<b>ix)</b>	<b>Whether training has been provided to cook-cum-helpers?</b>
	Training for cook cum helper provided in 07 (23.33%) primary schools and 04 (40.00%) upper primary schools.
<b>x)</b>	<b>In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.</b>
	No sample schools are covered under the Centralized kitchen / NGO.
<b>xi)</b>	<b>Whether health check-up of cook-cum-helpers has been done?</b>
	Health check-up of cook-cum-helpers are found in 03 primary schools.

<b>5.</b>	<b>Regularity in Serving Meal</b>
	<b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b>
	YES, The school is serving hot cooked meal daily.
<b>6.</b>	<b>Quality &amp; Quantity of Meal</b> Feedback from children on
<b>i)</b>	<b>Quality of meal</b>
	In general the students of the sample primary and upper primary school express their satisfaction about the quality.
<b>ii)</b>	<b>Quantity of pulses used in the meal per child.</b>
	In general the primary and upper primary school students express their satisfaction about the quantity of meal. However, it is informed that there are few sample schools of the rural area require the little more rice as majority of the students are belong to the poor family.
<b>iii)</b>	<b>Quantity of green leafy vegetables used in the meal per child.</b>
	YES. The green leafy vegetables are given in the MDM.
<b>iv)</b>	<b>Whether double fortified salt is used?</b>
	YES.
<b>v)</b>	<b>Acceptance of the meal amongst the children.</b>
	The MDM are well accepted by all the children.
<b>vi)</b>	<b>Method / Standard gadgets/ equipment for measuring the quantity of food to be cooked and served.</b>
	It is found that no weighing machines are use for the measurement of the food stuff for MDM and no measuring tools are use for the cooked food.
<b>7.</b>	<b>Variety of Menu</b>
<b>i)</b>	<b>Who decides the menu?</b>
	It reveals that majority of the place the menu chart of the MDM are supplied by the office, a few schools decided by the respective head teacher of the school and the cooks & helpers opinion are also taken for finalization of the menu.

<b>ii)</b>	<b>Whether weekly menu is displayed at a prominent place noticeable to community.</b>
	During the visit to the schools it was noticed that 24 (80%) sample primary schools and 07 (70%) UPS displayed the weekly menu for the MDM.
<b>iii)</b>	<b>Whether menu provides required nutritional and calorific value per child?</b>
	Although there is no scope for the measurement of the nutritional and calorific value of the MDM however, it is presumed that the nutritional and calorific values are good enough.
<b>8.</b>	<b>i) Display of Information under Right to Education Act. 2009 at the school level at prominent place.</b>
<b>i)</b>	<b>Quantity and date of food grains received</b>
	During the visit to the schools it has found that in 03 (10%) primary schools the information regarding the food grains are displayed in the school.
<b>ii)</b>	<b>Balance quantity of food grains utilized during the month.</b>
	No
<b>iii)</b>	<b>Other ingredients purchased utilized</b>
	The information regarding the other ingredients purchased utilization is not displayed in the school.
<b>iv)</b>	<b>Number of children given MDM</b>
	Given in trends Table
<b>i)</b>	<b>Daily menu Board</b>
	In 08 (26.67%) primary schools have Daily menu Board.
<b>ii)</b>	<b>Display of MDM logo at prominent place preferably outside wall of the school.</b>
	During the visit to the schools MI found that in the 21 (70%) primary schools and 03 (30%) UPS the display of MDM logo are made in the prominent place preferably outside wall of the school.
<b>9.</b>	<b><u>Trends</u></b> Extent of variation (As per school records vis-à-vis Actual on the day of visit)

No.	Details	Day previous to date of visit	On the day of visit
vi.	Enrollment.	P- 5052 UPS-7057	PS- 5052 UPS- 7057
ii.	No. of children attending the school on the day of visit	PS- 3357(66.45%) UPS- 4014 (56.88%)	PS- 2995 (59.28%) UPS-4079(57.80%)
ii.	No. of children opted for Mid Day Meal-	PS- 3332 (99.26%) UPS-3953 (98.48%)	PS- 2662 (88.88%) UPS-3524(86.39%)
x.	No. of children availing MDM as per MDM Register:	PS- 3332 (99.26%) UPS-3953 (98.48%)	PS- 2662 (88.88%) UPS-3524(86.39%)
x.	No. of children actually availing MDM on the day of visit	-----	PS- 2662 (88.88%) UPS-3524(86.39%)

MI reveals that in the sample primary schools 59.28% students are present on the day of visit, out of 88.88% students availed MDM. In the UPS 57.80% students are present out of 86.39% students availed the MDM.

**Remarks:** It is noticed that on the day of visit 01 UPS & 05 PS no MDM are served due to not availability of cooking cost, SHGs are absent & local festival.

<b>10.</b>	<b><u>Social Equity</u></b>
<b>i)</b>	<b>What is the system of serving and seating arrangement for eating.</b>
	In Primary Schools Students seats at varanda or unused class room then servicing MDM. and UPS students took MDM and eat MDM at varanda or class room or Dining space.
<b>ii)</b>	<b>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangement?</b>
	No gender or caste or community discrimination found in cooking/serving and seating arrangements of the MDM in both the Primary & UPS level.
<b>iii)</b>	<b>The name of the school where discrimination found of any kind may be mentioned in</b>

	<b>the main body of the report along with date of visit.</b>
	No such schools are found.
<b>iv)</b>	<b>If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.</b>
	NA.
<b>11.</b>	<b><u>Convergence With Other Schemes</u></b>
<b>1.</b>	<b><u>Sarva Shiksha Abhiyan</u></b>
<b>2. i)</b>	<b>School Health Programme</b>
<b>ii)</b>	<b>Is there school Health Card maintained for each child?</b>
	YES. It has found that in 29(96.67%) primary and 10(100%) upper primary schools are maintaining school health card for each children.
<b>iii)</b>	<b>What is the frequency of health check-up?</b>
	Yearly.
<b>iv)</b>	<b>Whether children are given micronutrients (iron, folic acid, vitamin-A dosage) and de-worming medicine periodically?</b>
	MI found that in 08 (26.67%) primary schools & 10 (100%) UPS micronutrients (iron, folic acid and vitamin-A dosage) and de-worming medicine are given.
<b>v)</b>	<b>Who administers these medicines and at what frequency?</b>
	The local Health center is providing the medicines and it has been kept with head teacher of the school who later provide the medicine the students.
<b>vi)</b>	<b>Whether height and weight record of the children is being indicated in the school health card.</b>
	During the visit to the schools MI found that in the 24 (80%) primary schools and 10 (100%) UPS the height and weight record of the children is available.
<b>vii)</b>	<b>Whether any referral during the period of monitoring.</b>
	During the visit to the schools it was informed that 171 students in primary schools & 74 students in UPS the referral cases are made at the time of health check up period by the doctors.
<b>viii)</b>	<b>Instances of medical emergency during the period of monitoring.</b>

	NO.
<b>ix)</b>	<b>Availability of the first aid box and medical kit in the schools.</b>
	MI found that 29 (96.67%) primary schools & 10 (100%) UPS has first aid boxes and medical kit in the school.
<b>x)</b>	<b>Dental and eye check-up included in the screening.</b>
	During the visit to the schools MI found that in the 26 (86.67%) primary schools & 10 (100%) UPS the Dental and eye check-up are made by the doctors.
<b>xi)</b>	<b>Distribution of spectacles to children suffering from refractive error.</b>
	MI found that in the 02 (06.67%) primary schools & 04 (40%) UPS spectacles to children suffering from refractive error are given.
<b>1.</b>	<b>Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.</b>
<b>i)</b>	
	YES. All the primary & UPS have drinking water and convergence sanitation Programme
<b>1.</b>	<b>MPLAD / MLA Scheme</b>
	It is found that 02 Ups & 01 primary schools received grant from MPLAD/MLA Scheme.
<b>2.</b>	<b>Any Other Department / Scheme</b>
<b>12.</b>	<b><u>Infrastructure</u></b>
<b>1.</b>	<b>Kitchen – cum- Store</b>
	Is a pucca kitchen shed-cum-store
<b>a)</b>	Constructed and in use
<b>i)</b>	During the visit to the schools MI found that in the 16 (53.33%) primary schools have pucca kitchen cum store and 03 (30%) UPS have pucca kitchen cum store. The 23.33% (07) primary schools and 60% (06) UPS have no pucca kitchen cum store and 02 primary school use unused class room, 01 primary school use old building, 01 primary school cooked open air and another 03 primary school use chala for cooking purpose & 01 UPS use unused ICDS room, 01 Ups use unused classroom, and 04 Ups use chala.  The sample schools where the kitchen shed is not available for cooking the unused class rooms/ classroom and chala is used for the purpose. It is further found that the food stuff



	and other materials of the MDM are stored in the school room or in the office room.
<b>ii)</b>	<b>Under which Scheme Kitchen-cum-store constructed – MDM/SSA/Others</b>
	It was informed that for the construction of Kitchen-cum-store, mainly MDM funds are used.
<b>iii)</b>	<b>Constructed but not in use (Reasons for not using)</b>
	N.A. There are no such cases.
<b>iv)</b>	<b>Under construction</b>
	01 primary and 01 Upper primary school Kitchen-cum- store is under construction.
<b>v)</b>	<b>Sanctioned but construction not started</b>
	01 Primary school are sanctioned but not started.
<b>vi)</b>	<b>Not sanctioned</b>
	N.A. There are no such cases.
<b>b)</b>	<b>In case the pucca kitchen –cum-store is not available, where is the food being cooked and where the food grains / other ingredients are being stored?</b>
	In all the places where kitchen shed is not available for cooking, the unused class rooms/ varanda and classroom are used for the purpose and the food stuff is stored in the school room or in the office room.
<b>c)</b>	<b>Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms</b>
	YES, Good.
<b>d)</b>	<b>Whether MDM is being cooked by using firewood or LPG based cooking?</b>
	MI found in the primary schools the Fire wood is used in the 29 (96.67%) primary schools and LPG are in 01 (03.33%) schools and in UPS fire wood is used in 10 (100%) schools.
<b>e)</b>	<b>Whether on any day there was interruption due to non-availability of firewood or LPG?</b>
	No such interruption found in both primary & UPS, however, it is informed that the subsidized rate LPG are not available as per their requirement.
<b>2.</b>	<b><u>Kitchen Devices</u></b>
<b>i)</b>	<b>Whether cooking utensils are available in the school?</b>
	The sample schools have adequate utensils which purchased out of the MDM fund.

<b>ii)</b>	<b>Source of funding for cooking and serving utensils-Kitchen Devices fund/ MME / Community contribution / others.</b>
	The sources of funds for procurement of MDM serving utensils-Kitchen Devices are manage from the MME funds being given by the respective Block office and none of the sample school has received any contribution in this regard.
<b>iii)</b>	<b>Whether eating plates etc are available in the school?</b>
	It is found that few numbers of eating plates etc are available in the school but generally children bring it from home and at times when required the school plates are also in use.
<b>iv)</b>	<b>Source of funding for eating plates –MME/Community contribution /others?</b>
	MME funding.
<b>3.</b>	<b><u>Availability of storage bins</u></b>
<b>i)</b>	<b>Whether storage bins are available for food grains? If yes, what is the source of their procurement?</b>
	During the visit to the schools MI found that the storage facilities in the primary schools for the Food grains: 11 (36.67%) in store room, unused class room 02 (06.67%), Office room 07 (23.33%) class room 07 (23.33%) & 03 (10%) in kitchen room respectively. The scenario of food grain storage in UPSs are: Store room 06 (60%), use class room 01 (10%) unused class room 02 (20%) & 01 in primary store room. Rice is kept in bags & a few primary schools it is kept in dram also.
<b>4.</b>	<b><u>Toilets in the school</u></b>
<b>i)</b>	<b>Is separate toilet for the boys and girls are available?</b>
	During the visit to the schools it reveals that the separate toilet for the boys and girls are available in 24 boys & 25 girls form the primary schools and from UPS Girls-08, Boys-06 respectively.
<b>ii)</b>	<b>Are toilets usable?</b>
	YES
<b>5.</b>	<b><u>Availability of potable water</u></b>
<b>i)</b>	<b>Is Tap water / tube well / hand pump / well / Jet pump available?</b>
	During the visit to the schools it reveals that the in 19 (63.33%) primary schools hand pump, 08 (26.67%) use tap water and 03 (10%) use jet pump & UPS 09 (90%) jet Pump

	are available.
<b>ii)</b>	<b>Any other source</b>
	Gram Panchayet Hand Pump near to the school.
<b>6.</b>	<b><u>Availability of fire extinguishers</u></b>
	During the visit to the schools it reveals that the in the 13 (43.33%) primary schools & UPS-03 (30%) has fire extinguishers.
<b>7.</b>	<b><u>IT infrastructure available @ School level</u></b>
	Not found.
<b>a)</b>	<b>Number of computers available in the school (if, any)</b>
	NA
<b>b)</b>	<b>Availability of internet connection (if any)</b>
	NA
<b>c)</b>	<b>ng any IT / IT enabled services based solutions / services (like e-learning etc.) ( if any)</b>
<b>13.</b>	<b><u>Safety &amp; Hygiene:</u></b>
<b>i)</b>	<b>General impression of the environment, Safety and hygiene.</b>
	The general impression about the environment, safety and hygiene the MI found that the sample primary schools in Good 28 (93.33%) Average 02 (06.67%) & UPS-Good -08 (80%).
<b>ii)</b>	<b>Are children encouraged to wash hands before and after eating</b>
	YES. All children encouraged to wash hands before and after eating.
<b>iii)</b>	<b>Do the children take meals in an orderly manner?</b>
	YES
<b>iv)</b>	<b>Conservation of water?</b>
	No such arrangements are found in the sample schools.
<b>v)</b>	<b>Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>
	Not posing any fire hazard. Not posing any hazards but it is kept in a much unorganized way.

<b>14.</b>	<b><u>Community Participation</u></b>
<b>i)</b>	<b>Extent of participation by Parents / SMC /VEC /Panchayats / Urban bodies in daily supervision and monitoring.</b>
	The extend of community participation in MDM found to be average at the school level the VEC/WEC/SMC and local self bodies are directly involve in the program.
<b>ii)</b>	<b>Is any roster of community members being maintained for supervision of the MDM?</b>
	No roaster of the parents are found for daily monitoring and supervision of MDM.
<b>iii)</b>	<b>Is there any social audit mechanism in the school?</b>
	Parents & Local G.P. member look after MDM.
<b>iv)</b>	<b>Number of meetings of SMC held during the monitoring period.</b>
	No such meeting held during the monitoring period.
<b>v)</b>	<b>In how many of these meetings issues related to MDM were discussed?</b>
	In the time of VEC/SLMC & SMC meeting
<b>15.</b>	<b><u>Inspection &amp; Supervision</u></b>
<b>i)</b>	<b>Is there any Inspection Register available at school level?</b>
	MI found 80% (24) primary schools and 60% (06) UPS are being inspected and the inspection register are available in school.
<b>ii)</b>	<b>Whether school has received any funds under MME component?</b>
	It is informed that funds are received from the MME component and at the same time few schools received material for the MDM from block level.
<b>iii)</b>	<b>Whether Stage / District /Block level officers/ officials inspecting the MDM Scheme?</b>
	During the visit to the sample schools it reveals that 19 primary schools are inspected by the school Inspectors 01 are by the adl. School Inspectors 02 by the BDO office and 01 by D.P.C and 01 by food inspector and in the UPS the officials are inspected as follows 01 by the ADPO, school inspector- 02, adl. School inspector- 01 and AI -03.
<b>iv)</b>	<b>The frequency of such inspections?</b>
	Very irregular.
<b>16.</b>	<b><u>Impact</u></b>
	All the sample primary schools and upper primary schools responded positively about the impact of MDM. The positive responses from the schools in the context of improvement

	of enrollment attendance, retention, improvement of the social harmony and improvement of the nutritional status of the children.
<b>17.</b>	<b><u>Grievance Redressal Mechanism</u></b>
<b>i)</b>	<b>Is any grievance redressal mechanism in the district for MDMS?</b>
	MI found phone number of SI of schools and BDO of Block Development Office.
<b>ii)</b>	<b>Whether the district/block/school having any toll free number?</b>
	Not Found.
<b>18.</b>	<b>General Observations of MI</b>
	<ul style="list-style-type: none"> <li>➤ MDM menu are not displayed in many schools.</li> <li>➤ In few schools MDM logo are not displayed.</li> <li>➤ Food test register are not found in many schools.</li> <li>➤ No parent's roaster is found in the school.</li> <li>➤ Irregular payment of cooking cost.</li> <li>➤ Hand washing done properly.</li> <li>➤ Poor school health Program in many schools.</li> <li>➤ There are schools where no kitchen/shed is available.</li> <li>➤ In few schools training for cooks/helpers for MDM was given.</li> <li>➤ There are two schools where cooks/helper are given training.</li> </ul>

**List of Sample Schools of d Malda District.**

**Primary School**

Sl.No	Name of the School	Dise Code
1.	Narendranath Prathamik Vidyalaya	19061601402
2.	Goyeshpur J.B.School	19061602203
3.	Narsing Kuppa Primary School	19061602303
4.	Rahamatpur Primary School	19060204701
5.	Garagari Primary School	19060209001
6.	Khaintala MGD. Primary School	19060711902
7.	Fattenagar Roypara Primary School	19060705001
8.	Perapur Primary School	19061403901
9.	Anail Primary School	19061409401
10.	Meghpur Primary School	19060801002
11.	Basudevpur Sukandighi Primary School	19060803101
12.	Sattari J.B.School	19060103001
13.	Milki Managed Primary School	19060102001
14.	Matiary MGD Primary School	19060304901
15.	Hardamnagar Junior Basic School	19060314601
16.	Dakshin Rani Nagar Primary School	19061002001
17.	Pashim Haripur Primary School	19061004902
18.	Durgapur S.P.Primary School	19060904001
19.	Baharal Sahapur Primary School	19060911201
20.	Dakshin Khashchandpur Primary School	19060403101
21.	Kalikapur S.P.Primary School	19060405701
22.	Borobari Primary School	19061514701
23.	Sukandighi Primary School	19061513901

24	Godang Managed Primary School	19061515801
25	Kanua S.P.Primary School	19061109801
26	Srirampur Primary School	19061106601
27	Sadipur Primary School	19060501101
28	Meherapur Managed Primary School	19060503502
29	Satya Narayan Primary School	19061700202
30	Mangalbari Primary School	19061700901
<b>Upper Primary Schools</b>		
01	Pipla High School	19060208702
02	Pakuahat Jadunath Balika Vidyalaya	19061304003
03	Bhabuk Ram Mardi High School	19060803202
04	Bhabanipur Model High Madrasah	19060100104
05	Daulatnager High School	19060313501
06	Patikola JR. High School	19061007402
07	Ratna JR. Girls High School	19060909804
08	Hazi Omar Ali Smrity Vidyalaya – (H.S)	19060407201
09	Chanchal R.D.Girls High School	19061107602
10	Old Malda Kala Chand High School	19061700404

1. Dakshin Dinajpur
2. Malda



**Rural Extension Center (Deptt.of ACEE)  
Visva Bharati University, Sriniketan  
Second Half-Yearly Monitoring Report of MDM programme of West Bengal for the  
period of October 2014 to March 2015.**

**1. General Information**

<b>Sl. No.</b>	<b>Information</b>	<b>Details</b>
1.	Name of the monitoring institute	Visva Bharati University
2.	Period of the report	October 2014 to March 2015
3.	Fund Released for the period	Yes.
4.	No. of Districts allotted	2
5.	Districts' name	<b>Dist.1-</b> North 24 Parganas <b>Dist.2-</b> Burwdan
6.	Date of visit to the Districts / Schools	North 24 Parganas-24.02.15 -11.03.15 Burwdan-08.04.15 -22.04.15
8.	<b>Types of school visited</b>	
a)	Special training centers (Non Residential)	1.North 24 Parganas-04 2. Burwdan-0
b)	Schools in Urban Areas	1.North 24 Parganas-08 2. Burwdan-07
c)	School sanctioned with Civil Works	1.North 24 Parganas-0 2. Burwdan-0
d)	KGBVs School	1.North 24 Parganas-0 2. Burwdan-0
e)	Schools having CWSN	1.North 24 Parganas-04 2. Burwdan-06
f)	School covered under CAL programme	1.North 24 Parganas-03 2. Burwdan-04
g)	Higher proportion of SC/ST School	1.North 24 Parganas-07 2. Burwdan-12
h)	Madrasah School	1.North 24 Parganas-03 2. Burwdan-02
i)	Gender Gap School	1.North 24 Parganas-05 2. Burwdan-03
j)	Others	1.North 24 Parganas-08 2. Burwdan-06
9.	Number of schools visited by Nodal Officer of the Monitoring Institute	1.North 24 Parganas-10 2. Burwdan-12
10.	Whether the draft report has been shared with the SPO : YES / NO	YES
11.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	Discussed with the State Project Director of MDM ,WB.
12.	Before sending the reports to the GOI whether the MI has shared the report with SPO:	YES

**13 Selection Criteria for Schools:** On the basis DISE information & multi stage sampling method adopted.

**15. Items to be attached with the report:**

b) List of Schools with DISE code visited by MI: Encl

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6.	Executive Summary report of the districts of North 24 Parganas & Burwdan	6-24
7.	Chapter-I Second Half- Yearly Monitoring Report of North 24 Parganas District,WB	25-39
8.	Chapter – II- Second Half-Yearly Monitoring Report of Burwdan District,WB	40-54

## **ACKNOWLEDGEMENT**

Monitoring of the Sarva Shiksha Abhiyan (SSA) and Mid-Day Meal programs has been kept as an integral component at different levels. Besides, the internal and community based Monitoring of the SSA/MDM programs the MHRD, Govt. of India identified Academic institutions in each state for the purpose of Monitoring work. Accordingly, Visva-Bharati University have been entrusted with the responsibilities of conducting Monitoring of the 10 selected Educational Districts of West Bengal covering the major components of SSA/MDM implementation. The component wise Monitoring of MDM programme of the two Districts (North 24 Parganas & Burdwan) have been presented in this report as per the TOR.

The study & its report would not have completed without the constant support of officials of the State Project Director (SPD) of Cooked MDM Project and the West Bengal Sarva Shiksha Mission (PBSSM). We sincerely acknowledge our thanks to all of them. We are thankful to DPOs and their colleagues for the cooperation during the Monitoring work.

The collection of data and tabulation work was efficiently handled by the research assistants, namely Sri Nurul Alam, Sri.Kadam Rasul, Sri.Krishnendu Mondal, Sri.Kamal Majhi and Sri Sourdipta Mukherjee without their help the report would not have been completed. Sri Ledam Hembrom and other staffs of our Deptt. extended full cooperation from time to time to complete the work. I extend my sincere thanks to all of them. I am thankful to Sri Samir Kr .Pal of Monobina Printing, Sriniketan for the DTP work.

We hope that the report will be useful to all concern associate with the implementation of SSA/MDM programme.

**Dr.Rafiqul Islam**  
**Principal Investigator, SSA& MDM Project**  
**Visva Bharati, Sriniketan**

**Executive Summary of the Report of North 24 Parganas and Burdwan Districts of West-Bengal.**

**1. Availability of food grains**

	<b>District- North 24 Parganas</b>	<b>District- Burdwan</b>
i) Whether buffer stock of food grains for one month is available at the school?	It was noticed that one month buffer stock are maintained in 12 (41.38%) primary schools, 04 (44.44%) Upper primary schools and 01 MSK. The two months buffer stocks are maintained in 11 (37.93%) primary schools, 04 (44.44%) UPS and 01 SSK.	One month buffer stock are maintained in 15 (50%) primary & 04 (40.00%) Upper primary schools and more than two months in 15 (50%) primary schools & 06 (60%) UPS.
ii) Whether food grains are delivered in school in time by the lifting agency?	MI found that all sample schools are receiving the food grains in the schools in time.	Sample schools are receiving the food grains in the schools for MDM but always in delay.
iii) If lifting agency is not delivering the food grains at school how the food grains is transported upto school level?	Local dealer delivered food grains to the sample schools. However, two PS has to collect the food grains.	It is informed that the local dealer delivered food grains to the sample schools.
iv) Whether the food grains are of FAQ Grade A quality?	Good	Good
v) Whether food grains are released to school after adjusting the	MI found that food grains released after adjusting the unspent balance of the previous month for the sample schools.	Food grains are not released after adjusting the unspent balance of the previous month in many schools.

unspent balance of the previous month?		
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## 2. Timely release of funds

	District-	District-
i) Whether State is releasing funds to District / block / school on regular basis in advance? If not.	It is known that the State is releasing funds to District regularly.	The State is releasing funds to District regularly.
a) Period of delay in releasing funds by State to district	No delay in releasing funds by State to district	There is no delay from the State to District.
b) Period of delay in releasing funds by District to block / schools	Found that it takes long time to reach funds from district to SHG/School etc.	It takes long time to reach funds from district to SHG/School.
c) Period of delay in releasing funds by block to schools	It takes long time to reach funds from district to SHG/School.	As above.

## 3. Availability of Cooking Cost

	District-	District-
i) Whether school / implementing agency has receiving cooking cost in advance regularly?	No sample schools received the cooking cost in advance.	No sample schools received the cooking cost in advance.
ii) Mode of payment	All sample primary schools	All sample primary schools

of cooking cost (Cash / cheque / e-transfer)?	received cooking cost through bank and e-transfer is made to their account in UPS except 3PS& 1 UPS.	and UPS received cooking cost through e-transfer.
<b>iii)</b> In case of non receipt of cooking cost how the meal is served?	The school head teacher/ SHGs/Cooks manage the same by borrowing from the local market.	The school head teacher manages the same by borrowing from market.

#### 4. Availability of Cook-cum-helpers

	<b>District-</b>	<b>District-</b>
<b>i)</b> Who engaged Cook-cum-helpers at schools	Local self Government.	Local self Government.
<b>ii)</b> Mode of payment to cook-cum-helpers?	The payments to cook-cum-helpers are made through cash & e-transfer.	The payments to cook-cum-helpers are made through cash, cheque & e-transfer.
<b>iii)</b> Are the remuneration paid to cooks cum helpers regularly?	Regularly remuneration paid to cooks/helpers as informed by the concerned persons.	Irregularly remuneration paid to cooks / helpers.
<b>iv)</b> Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)	Under privileged women are drawn from the locality as cooks/helpers for MDM.	Under privileged women are drawn from the locality as a cooks/helpers for MDM.
<b>v)</b> Is there any training module for cook-cum-helpers?	No such training modules are found for the cook/ helpers.	No such training modules are found for the cook/ helpers.
<b>vi)</b> Whether training has been provided to	In 15 PS, 06 UPS & 1SSKs SHGs are given training to	In 13 PS & 02 UPS SHGs are given training to the cooks cum

cook-cum-helpers?	the cooks cum helpers.	helpers.
<b>vii)</b> In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.	Four PS are covered by the central kitchen.	NA
Whether health check-up of cook-cum-helpers has been done?	In one UPS the cook/helpers health check-up has been done.	No information
<b>viii)</b> If cook-cum-helper is not engaged who cooks and serves the meal?	MI found that all sample primary & Upper primary schools, the cooking of the MDM are done by the SHG, & Cook-cum- helper.	All sample primary & upper primary schools the cooking of the MDM are manage SHGs but in few schools person arrange by the VEC/WEC/ local self Govt.
<b>ix)</b> Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?	The norms of the GOI fulfilled in all the places it was found that in places more number of SHG are involved in cooking process.	The norms of GOI fulfilled in all the places.
<b>x)</b> Honorarium paid to cooks cum helpers	In both the primary and upper primary schools the cooks/helper used to get @Rs.1500/-pm.	In both the primary and upper primary schools the cooks/helper used to get @Rs.1500/-pm.

### 5. Regularity in Serving Meal

	<b>Dist- North 24 Parganas</b>	<b>District- Burdwan</b>
Whether the school is serving hot cooked meal daily?	The school is serving hot cooked meal daily.	The school is serving hot cooked meal daily.

### 6. Quality & Quantity of Meal

	<b>District-</b>	<b>District-</b>
i) Quality and Quantity of meal	The students of the sample primary and upper primary school expressed their satisfaction about the quality & quantity.	The students of the sample primary and upper primary school express their satisfaction about the quality & quantity.
ii) Quantity of green leafy vegetables used in the meal per child.	The green leafy vegetables are given in the MDM.	The green leafy vegetables used in the MDM.
iii) Whether double fortified salt is used?	MI found all sample primary schools & upper primary schools are in use of iodized salt.	MI found all sample primary schools & upper primary schools are in use of iodized salt.
iv) Method / Standard gadgets/ equipment for measuring the quantity of food to be cooked and served.	It is found that no weighing machine is use for the measurement of the food stuff for MDM and no measuring tools are use for the cooked food.	It is found that no weighing machines are use for the measurement of the food stuff for MDM and no measuring tools are use for the cooked food while distribution.



## 7. Variety of Menu

	District-	District-
i) Who decides the menu?	It reveals that majority of the place the menu chart of the MDM are supplied by the office, in few schools it is decided by the head teacher, the cooks & helpers & child cabinet opinion are also taken for finalization of the menu.	The menu of the MDM is decided by the respective head teacher of the school and the cooks & helpers.
ii) Whether weekly menu is displayed at a prominent place noticeable to community	It was noticed that 27 (93.10%) sample primary schools and 04 (44.44%) UPS, 01 SSK & 01 MSK displayed the weekly menu for the MDM.	During the visit to the schools it was noticed that 20 (66.67%) sample primary schools and 04 (40%) UPS displayed the weekly menu.
iii) Is the menu being followed uniformly?	No, it depends on the availability of vegetables.	<b>No</b> , it depends on the availability of vegetables
iv) Whether menu includes locally available ingredients?	Yes	<b>Yes</b>
v) Whether menu provides required nutritional and calorific value per child?	Although there is no scope of measurement of nutritional and calorific value of MDM however, it is presumed that it is maintained.	There is no scope for the measurement of the nutritional and calorific value of the MDM however; it is presumed that the nutritional and calorific values are good enough.

**8. Display of Information under Right to Education Act. 2009 at the school level at prominent place**

	<b>District-</b>	<b>District-</b>
i) Quantity and date of food grains received	It was found that 14 PS 1 SSK 71 MSK the information regarding the quantity of food grains are displayed properly in the school.	In 13 PS the information regarding the quantity of food grains are displayed properly in the school.
ii) Balance quantity of food grains utilized during the month	No information.	No information.
iii) Other ingredients purchased utilized	No information.	No information.
v) Number of children given MDM	Given in trend Table	Given in trend Table
v) Daily menu		
vi) Display of MDM logo at prominent place preferably outside wall of the school.	MI found that no sample primary & UPS display logo at prominent place.	MI found that in the 27 (90%) primary schools and 08 (80%) UPS the MDM logo are displayed in the prominent place preferably outside wall of the school.

**9. Trends**

<b>Overall observation</b>	1. MI reveals that in the sample primary schools 69.92% students are present on the day of visit to the school, out of 95.61% students availed MDM. In the SSK 76.42% students are present out of 76.42% students availed the MDM. In the UPS 58.39% students are present out of
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	<p>95.31% students availed the MDM In the MSK 91.92% students are present all students availed the MDM(<b>North 24 Parganas</b>).</p> <p>2. MI reveals that in the sample primary schools 65.87% students are present on the day of visit to the school, out of 94.15% students availed MDM. In the UPS 63.47% students are present out of 76.34% students availed the MDM. (<b>Burdwan</b>).</p> <p><b>Remarks:</b> It is noticed that on the day of visit 01 UPS &amp; 01 PS no MDM are served due to evaluation &amp; health program.</p>
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## 10. Social Equity

	District-	District-
i) What is the system of serving and seating arrangement for eating?	It is noticed that there is no proper dinning space for the MDM the use classroom, open space & varendra are used for the purpose.	It is noticed that there is no proper dinning space for the MDM in the sample schools the students use classroom, open space, varendra etc. where ever is available.
ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangement?	No gender or caste or community discrimination found in cooking/serving and seating arrangements of the MDM in both the Primary & UPS level.	No gender or caste or community discrimination found in cooking/serving and seating arrangements of the MDM in both the Primary & UPS level.
iii) The name of the school where discrimination found of any kind may be mentioned in the main body of the report along	No such schools are found.	No such cases are found.

with date of visit.		
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### 11. Convergence with Other Schemes

	District-	District-
1. Sarva Shiksha Abhiyan	There is convergence with the SSA Programme.	There is convergence with the SSA Programme.
2. School Health Programme Is there school Health Card maintained for each child?	It has found that in 17 (58.62%) primary and 08 (88.89%) upper primary schools 01 SSK & 01 MSK are maintaining school health card for each children	It has found that in 29 (96.67%) primary and 09 (90%) upper primary schools are maintaining school health card for each children.
i) What is the frequency of health check-up?	Yearly	Yearly
ii) Whether children are given micronutrients (iron, folic acid, vitamin-A dosage) and de-worming medicine periodically?	MI found that in 03 (10.34%) primary schools & 08 (88.89%) UPS 01 MSK micronutrients (iron, folic acid and vitamin-A dosage) and de-worming medicine are given.	MI found that in 15 (50%) primary schools & 10 (100%) UPS micronutrients (iron, folic acid and vitamin-A dosage) and de-worming medicine are given.
iii) Who administers these medicines and at what frequency?	The local Health center is providing the medicines and it has been kept with head teacher of the school who later provide the medicine to the students.	The local Health center is providing the medicines and it has been kept with head teacher of the school who later provide the medicine the students.
iv) Whether height and weight record of	MI found that in the 15 (51.72%) primary schools	MI found that in the 22 (73.33%) primary schools and 09 (90%) UPS

the children is being indicated in the school health card.	and 01 SSK and 08 (88.89%) UPS and 01 MSK the height and weight record of the children is available.	the height and weight record of the children is available
v) Instances of medical emergency during the period of monitoring.	No	No
vi) Availability of the first aid medical kit in the schools	MI found that all sample primary schools, SSK, MSK & 06 (66.67%) UPS has first aid boxes and medical kit in the school.	MI found that all sample primary schools & UPS has first aid boxes and medical kit in the school.
vii) Distribution of spectacles to children suffering from refractive error.	It is learnt that 04PS & 03 UPS students are given spectacles.	It is learnt that in one sample primary schools and six UPS students are given spectacles.
i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme	MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.	MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.
3. MPLAD / MLA Scheme  Any Other Department / Scheme	During the visit to the sample schools we came to know that 01 PS & 01 UPS got MP/MLA LAD for dinning space.	During the visit to the sample schools we came to know that 01 PS & 03 UPS got MLA MP LAD.

## 12. Infrastructure

	District-	District-
<b>1. Kitchen – cum-Store</b>		
a) Is a pucca kitchen shed-cum-store	MI found that in the 13 (44.83%) primary schools have pucca kitchen cum store and 03 (33.33%) UPS and 01 MSK have pucca kitchen cum store. The 06.90% (02) primary schools and 11.11% (01) UPS have no pucca kitchen cum store and 01 primary school use Cook & helper house for cooking, 01 primary school use nearby primary school for cooking, & 01 UPS utilized unused classroom, and for 04 primary schools MDM are supplied from the Central kitchen.	During the visit to the schools MI found that in the 25 (83.33%) primary schools have pucca kitchen cum store and 06 (60%) UPS have pucca kitchen cum store. The 03.33% (01) primary schools and 01) UPS have no pucca kitchen cum store and 01 primary school use old building & 01 UPS cooked open air . .
i) Constructed and in use	.	
ii) Under which Scheme Kitchen-cum-store	It was informed that for the construction of Kitchen-cum-store of	It was informed that for the construction of kitchen-cum-store of mainly MDM funds are used.

constructed – MDM/SSA/Others	mainly MDM funds are used.	
iii) Constructed but not in use (Reasons for not using)	There are no such cases.	There are no such cases.
iv) Under construction	N.A	There are 01 PS kitchen cum storeroom is under construction.
v) Sanctioned but construction not started	There is no such case.	There are no such cases.
vi) Not sanctioned	There are no such cases.	NA
b) In case the pucca kitchen –cum-store is not available, where is the food being cooked and where the food rains / other ingredients are being stored?	The unused class rooms/ varandas are used for the purpose and the food stuff is stored in the school room or in the office room.	The unused class rooms/class rooms are used for the purpose and the food stuff is stored in the school room or in the office room.
c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms	Good.	Yes it is in good condition.
d) Whether MDM is being cooked by using firewood or LPG based cooking?	MI found in the primary schools the Fire wood is used in the 17 (58.62%) primary schools and LPG are in 08 (27.59%) schools and in UPS fire wood is used in 07	MI found in the primary schools the Fire wood is used in the 15 (50%) primary schools , LPG are in 01 (03.33%) school, coal is used 06 (20%) & other 08 (26.67%) and in UPS fire wood is used in 06 (60%) schools, coal is used 03 (30%)

	(77.78%) schools & LPG is used 02 (22.22%) one SSK & one MSK is used Fire wood for cooking	schools & other is used 01 (10%) school
e) Whether on any day there was interruption due to non-availability of firewood or LPG?	No such interruption found in both primary & UPS, however, it is informed that the subsidized rate LPG are not available as per their requirement.	No such interruptions found in both PS & UPS, however, one PS no MDM are served due to LPG.
2. Kitchen Devices		
i) Whether cooking utensils are available in the school?	The sample schools have adequate utensils which purchased out of the MDM fund.	The sample schools have adequate utensils which purchased out of the MDM fund.
ii) Source of funding for cooking and serving utensils- Kitchen Devices fund/ MME / Community contribution / others.	MDM serving utensils- Kitchen Devices are managed from the MME funds being given by the respective Block office. Besides, the sample school has received contribution in this regard from other sources.	MDM serving utensils-Kitchen devices are managed from the MME funds being given by the respective Block office.
iii) Whether eating plates etc are available in the school? Source of funding for eating plates –	It is found that few numbers of eating plates etc are available in the school but generally children bring it from home and at times when	Students bring the eating plates from home however; few are available in the schools also.



MME/Community contribution /others	required the school plates are also in use.	
3. Availability of storage bins i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?	MI found that the storage facilities in the primary schools for the Food grains: 07 (24.14%) in store room, unused class room 02 (06.90%) Office Room 06 (20.69%) class room 06 (20.69%) , 04(13.79%) in kitchen room & 04 in central kitchen and in UPSs are: Store room 03 (33.33%), use class room 01 (11.11%) unused class room 03 (33.33%) & 01 in primary store room. One SSK use class room & One MSK use Kitchen room. Rice is kept in bags & a few primary schools it is kept in dram also.	MI found that the storage facilities in the primary schools for the Food grains: 10 (33.33%) in store room, unused class room 03 (10%) Office Room 03 (10%), class room 13 (43.33%) & 01(3.33%) in below stair and in UPSs are: Store room 07 (70%), use un use class room 02 (20%). Rice is kept in bags & a few primary schools it is kept in dram also.
i) Is separate toilet for the boys and girls are available?	During the visit to the schools it reveals that the separate toilet for the boys and girls are available in 24 boys & 25 girls form the primary schools and from UPS Girls-08, Boys-08 and in MSK separate toilet respectively	. During the visit to the schools it reveals that the separate toilet for the boys and girls are available in 27 boys & 27 girls form the primary schools and from UPS Girls-10, Boys-07 respectively
ii) Are toilets usable?	YES	YES

i) Is Tap water / tube well / hand pump / well / Jet pump available?	During the visit to the schools it reveals that the in 16 (54.17%) primary schools hand pump, 08 (27.59%) use tap water and 05 (17.24%) use jet pump & UPS 05 (55.56%) jet Pump are available. SSK & MSK use hand pump	MI found that all sample primary schools & UPS have drinking water facility in the school. But few have to fetch water from the neighboring places.
ii) Any other source		
<b>6. IT infrastructure available @ School level</b>	No.	No information
a) Number of computers available in the school (if any)	No	N/A
b) Availability of internet connection (if any)	N/A	N/A

### 13. Safety & Hygiene

	<b>District-</b>	<b>District-</b>
i) General impression of the environment, Safety and hygiene.	The general impression about the environment, safety and hygiene the MI found that the sample primary schools in Good 26 (89.66%) & UPS-Good -07 (77.78%).SSK & MSK in good.	The general impression about the environment, safety and hygiene the MI found that the sample primary schools in Good 30 (100%) & UPS-Good -09 (90%).

ii) Are children encouraged to wash hands before and after eating	All children encouraged to wash hands before and after eating.	All children encouraged to wash hands before and after eating.
iii) Do the children take meals in an orderly manner?	Yes	Yes
iv) Conservation of water? Is the cooking process and storage of fuel safe, not posing any fire hazard?	No such arrangements are found in the sample schools except in 01 PS.	No

#### 14. Community Participation

	<b>District-</b>	<b>District-</b>
Extent of participation by Parents / SMC /VEC /Panchayats / Urban bodies in daily supervision and monitoring.	This is found to be average at the school level the VEC/WEC/ and local self bodies are directly involve in the program	This is found to be average at the school level the VEC/WEC/ and local self bodies are directly involve in the program
Is any roster of community members being maintained for supervision of the MDM?	No roaster of the parents are found for daily monitoring and supervision of MDM.	No roaster of the parents are found for daily monitoring and supervision of MDM.
Is there any social	Parents & Local	Parents & Local panchyet. Members

audit mechanism in the school?	panchayet. Members look after MDM also see the expenditure.	look after MDM also see the expenditure.
Number of meetings of SMC held during the monitoring period.	No such meeting held during the monitoring period.	No such meeting held during the monitoring period.

### 15. Inspection & Supervision

	District-	District-
i) Is there any Inspection Register available at school level?	MI found 72.41% (21) primary schools and 77.78% (07) UPS are being inspected and the inspection register are available in school.	MI found 90% (27) primary schools and 60% (06) UPS are being inspected and the inspection register are available in school.
ii) Whether school has received any funds under MME component?	In 05 PS, 04 UPS, 01 SSK&01 MSK received fund from MME component.	In 26 PS, 09 UPS received fund from MME component.
iii) Whether Stage / District /Block level officers/ officials inspecting the MDM Scheme?	It reveals that 16 primary schools are inspected by the school Inspectors, 02 are by the adl. School Inspectors & 02 by the BDO (MDM) office and in UPS – school inspector- 03, adl. School inspector- 03 and DI -01 & BDO office-01.	It reveals that 17 primary schools are inspected by the school Inspectors 02 are by the adl. School Inspectors 07 by the BDO office and 01 by D.I..and in it is UPS school inspector- 02,D.I. 01 , AI 02 and B.D.O. office 01.
The frequency of such inspections?	Very irregular	Very irregular

**16. Impact:**

	<b>District-</b>	<b>District-</b>
i) Has the mid day meal improved the enrollment attendance, retention of children in school?	All the sample schools responded positively about the impact of MDM.	All the sample schools responded positively about the impact of MDM.
ii) Whether mid day meal has helped in improvement of the social harmony?	MDM improved the social harmony	MDM improved the social harmony
iii) Whether mid day meal has helped in improvement of the nutritional status of the children?	MDM improved the nutritional status of the children.	MDM improved the nutritional status of the children.

**17. Grievance Redressal Mechanism**

	<b>District-</b>	<b>District-</b>
i) Is any grievance redressal mechanism in the district for MDMS?	There is no proper mechanism for the grievance redressal arrangements; however it is inform that for such eventuality the phone number of concerned persons are displayed & kept in the schools.	. There is no proper mechanism for the grievance redressal arrangements, however it is inform that for such eventuality the phone number of concerned persons are displayed & kept in the schools
Whether the	Not found at the school	Not found at the school and district

district/block/school having any toll frees number?	and district level.	level.
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**A. Positive points:**

- There is direct impact of MDM in the school attendance as observed by MI.
- All the sample schools using iodized salt.
- Under privileged community women are involved in cooking & serving the MDM.
- The cooks /helpers gets enhanced honorarium @ Rs 1500/- in all the sample schools.
- Many schools maintained food test records as well as inspection register.
- Hand washing before and after MDM maintained positively.

**B. Area of concerns:**

- Irregular payments are given to the cooks/helpers.
- MDM menu are not displayed in the few schools..
- Inspection/monitoring mechanism are poor.
- Parent's roasters are not found at the time of MDM serving.
- Social audit mechanisms are poor in many schools.
- The grievance redressal mechanisms are poor.
- Poor performances of school health program.
- Too many SHGs are involved in the cooking process in single school.
- *Due to space problem MDM are unmanageable in the few UPS.*
- Excess use of fire woods in most of the places for MDM.
- Poor community participation in the MDM.

**C. Suggestions for improvement of the Scheme**

- Monitoring mechanism from outside the community is to be strengthened.
- Improvement of quality of MDM by enhancing the budgetary provision.
- Regular supply of food grains to the school and regular payment of cooking cost.
- All information of MDM to be place in the separate notice board of the school.
- To ensure the community participation by empowering a team of members from the VEC to supervise the MDM.

## Mid-Day Meal Monitoring Report of North 24 Parganas District

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	Second Half- yearly Monitoring Report
(iii)	Name of the District	North 24 Parganas, West Bengal
(iv)	Date of visit to the Districts/EGS/Schools	24.02.2015 to 11.03.2015

Sl.No.1	Indicators
	<b><u>Availability of food grains</u></b>
<b>i).</b>	<b>Whether buffer stock of food grains for one month is available at the school?</b>
	It was noticed that one month buffer stocks are maintained in 12 (41.38%) primary schools, 04 (44.44%) Upper primary schools and 01 MSK. The two months buffer stocks are maintained in 11 (37.93%) primary schools, 04 (44.44%) in Upper primary schools and 01 SSK.
<b>ii).</b>	<b>Whether food grains are delivered in school in time by the lifting agency?</b>
	MI found that all sample primary & Upper primary schools, SSK & MSK receiving the food grains in the school for MDM in time.
<b>iii).</b>	<b>If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?</b>
	MI found that all sample Primary schools, Upper primary schools; SSK & MSKs the local dealer delivered food grains in the schools, except 02 primary schools.
<b>iv)</b>	<b>Whether the food grain is of FAQ Grade A quality?</b>
	GOOD.
<b>1. i)</b>	<b>Whether a food grain is released to school after adjusting the unspent balance of the previous month?</b>
	Food grains released after adjusting the unspent balance of the previous month.
<b>2</b>	<b><u>Timely release of funds</u></b>
<b>i)</b>	<b>Whether State is releasing funds to District / block / school on regular basis in advance? If not.</b>

	It is known that the State is releasing funds to the District regularly and do not face any problem for the same.
<b>ii)</b>	<b>Period of delay in releasing funds by State to district.</b>
	No delay in releasing funds by State to district.
<b>iii)</b>	<b>Period of delay in releasing funds by District to block / schools.</b>
	It is informed that it takes time to reach funds from district to school.
<b>iv)</b>	<b>Period of delay in releasing funds by block to schools.</b>
	It takes long time to reach funds from district to SHG/School.
<b>3.</b>	<b>Availability of Cooking Cost</b>
<b>i)</b>	<b>Whether school / implementing agency has receiving cooking cost in advance regularly?</b>
	There are a few schools receiving cooking cost in advance.
<b>ii)</b>	<b>Period of delay, if any, in receipt of cooking cost.</b>
	During visit to the sample schools it reveals that 17 sample primary & 03 Upper primary schools 01 SSK receiving cooking cost monthly, rest of the sample schools receiving cooking cost of more than one month.
<b>i)</b>	<b>In case of non receipt of cooking cost how the meal is served?</b>
	In case of non receiving of cooking cost the school teacher (head teacher) & SHG arrange to manage the same by browning the materials from the local suppliers.
<b>ii)</b>	<b>Mode of payment of cooking cost (Cash / cheque / e-transfer)?</b>
	MI found that all the sample primary, Upper primary SSK & MSK schools received cooking cost through bank and all are reported that e-transfer is the mode of payment, except 03 primary & 01 Upper primary schools and it is done by cash.
<b>4.</b>	<b>Availability of Cook-cum-helpers</b>
<b>i)</b>	<b>Who engaged Cook-cum-helpers at schools (department / SMC /VEC/PRI/Self Help Group / NGO/Contractor)?</b>
	Local Self Government.
<b>ii)</b>	<b>If cook-cum-helper is not engaged who cooks and serves the meal?</b>
	MI found that all sample primary & Upper primary schools, the cooking of the MDM are done by the SHG, & <b>Cook-cum- helper.</b>



<b>iii)</b>	<b>Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?</b>
	The norms for the purpose are given by the GOI do not fulfilled in all the places it was found that in places more number of SHG members is involved in cooking process. Further, noticed that in 25 primary schools 75 cooks/helpers are involved and in 09 upper primary schools 47 cooks/helpers are involved and in 01 SSKs the 02 cooks/helpers are involved and in 01MSK the 02 cooks/helpers are involved the cooking process of MDM. In 04 primary schools MDM are supplied by central kitchen.
<b>iv)</b>	<b>Honorarium paid to cooks cum helpers</b>
	In both the primary and upper primary schools the cooks/helper used to get @ Rs.1500/- PM.
<b>v)</b>	<b>Mode of payment to cook-cum-helpers?</b>
	In the sample primary schools the cooks/helpers gets honorarium by cash in 11 (37.93%), & by e-transfer in 14 (48.28%) schools. In Upper primary schools honorarium paid by cash 03 (33.33%), & by e-transfer 06 (66.67%) and in SSK & MSKs honorarium paid by e-transfer.
<b>vi)</b>	<b>Are the remuneration paid to cooks cum helpers regularly?</b>
	Regular payments are given to cooks cum helpers.
<b>vii)</b>	<b>Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)</b>
	During the visit to the sample schools it has been found that mainly the under privileged women are drawn from the locality as a cooks/helpers for MDM. Further, noticed that there are 07 groups are from SC, 01 group are from ST, 08 groups are from minority, and 19 groups belongs to the mixed category.
<b>viii)</b>	<b>Is there any training module for cook-cum-helpers?</b>
	No such training module for cook cum helper.
<b>ix)</b>	<b>Whether training has been provided to cook-cum-helpers?</b>
	Training for cook cum helper provided in 15 (51.72%) primary schools, 06 (66.67%) Upper primary schools and one SSK.
<b>x)</b>	<b>In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at</b>

	<b>school level.</b>
	Four sample schools are covered under the Centralized kitchen / NGO.
<b>xi)</b>	<b>Whether health check-up of cook-cum-helpers has been done?</b>
	Health check-up of cook-cum-helpers are found in 01 Upper primary school.
<b>5.</b>	<b>Regularity in Serving Meal</b>
	<b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b>
	YES, The school is serving hot cooked meal daily.
<b>6.</b>	<b>Quality &amp; Quantity of Meal</b> Feedback from children
<b>i)</b>	<b>Quality of meal</b>
	In general the children of the sample primary and upper primary schools expressed their satisfaction about the quality.
<b>ii)</b>	<b>Quantity of pulses used in the meal per child.</b>
	In general the primary and upper primary school students expressed their satisfaction about the quantity of meal. However, it is informed that there are few sample schools of the rural area require the little more rice as majority of the students are belongs to the poor family.
<b>iii)</b>	<b>Quantity of green leafy vegetables used in the meal per child.</b>
	YES. The green leafy vegetables are given in the MDM.
<b>iv)</b>	<b>Whether double fortified salt is used?</b>
	YES.
<b>v)</b>	<b>Acceptance of the meal amongst the children</b>
	The MDM are well accepted by all the children.
<b>vi)</b>	<b>Method / Standard gadgets/ equipment for measuring the quantity of food to be cooked and served.</b>
	It is found that no weighing machines are use for the measurement of the food stuff for MDM and no measuring tools are use for the cooked food.
<b>7.</b>	<b>Variety of Menu</b>
<b>i)</b>	<b>Who decides the menu?</b>

	It reveals that majority of the place the menu chart of the MDM are supplied by the office, a few schools decided by the respective head teacher of the school, the cooks & helpers & child cabinet opinion are also taken for finalization of the menu.
<b>ii)</b>	<b>Whether weekly menu is displayed at a prominent place noticeable to community.</b>
	During the visit to the schools it was noticed that 27 (93.10%) sample primary schools and 04 (44.44%) UPS , 01 SSK & 01 MSK displayed the weekly menu for the MDM.
<b>iii)</b>	<b>Whether menu provides required nutritional and calorific value per child?</b>
	Although there is no scope for the measurement of the nutritional and calorific value of the MDM however, it is presumed that the nutritional and calorific values are good enough.
<b>8.</b>	<b>i) Display of Information under Right to Education Act. 2009 at the school level at prominent place.</b>
<b>i)</b>	<b>Quantity and date of food grains received</b>
	During the visit to the schools it has found that in 14 (48.28%) primary schools and one SSK & one MSK the information regarding the food grains are displayed in the school.
<b>ii)</b>	<b>Balance quantity of food grains utilized during the month.</b>
	No
<b>iii)</b>	<b>Other ingredients purchased utilized</b>
	The information regarding the other ingredients purchased utilization is not displayed in the school.
<b>iv)</b>	<b>Number of children given MDM</b>
	Table given in trends Table
<b>i)</b>	<b>Daily menu Board</b>
	In 04 (13.69%) primary schools, 02 Upper primary have Daily menu Board. Rest of the schools it is reflected on weekly menu board.
<b>ii)</b>	<b>Display of MDM logo at prominent place preferably outside wall of the school.</b>
	There is no logo display at prominent place of the schools.
<b>9.</b>	<b><u>Trends</u></b>

Extent of variation (As per school records vis-à-vis Actual on the day of visit)			
No.	Details	Day previous to date of visit	On the day of visit
xi.	Enrollment.	P- 5601 UPS-3285 SSK-106 MSK-260	PS- 5601 UPS- 3285 SSK-106 MSK-260
ii.	No. of children attending the school on the day of visit	PS- 3983(71.11%) UPS- 2258 (68.74%) SSK-73(68.87%) MSK-240(92.31%)	PS- 3916(69.92%) UPS-1918(58.39%) SSK-81(76.42%) MSK-239(91.92%)
ii.	No. of children opted for Mid Day Meal-	PS- 3773 (94.73%) UPS-2165 (95.88%) SSK-73(68.87%) MSK-240(92.31%)	PS- 3744 (95.61%) UPS-1828(95.31%) SSK-81(76.42%) MSK-239(91.92%)
v.	No. of children availing MDM as per MDM Register:	PS- 3773 (94.73%) UPS-2165 (95.88%) SSK-73(68.87%) MSK-240(92.31%)	PS- 3744 (95.61%) UPS-1828(95.31%) SSK-81(76.42%) MSK-239(91.92%)
v.	No. of children actually availing MDM on the day of visit	-----	PS- 3744 (95.61%) UPS-1828(95.31%) SSK-81(76.42%) MSK-239(91.92%)
MI reveals that in the primary schools 69.92% students are present on the day of visit to the school, out of 95.61% students availed MDM. In the SSK 76.42% students are present and cent percent students availed the MDM. In the UPS 58.39% students are present out of 95.31% students availed the MDM In the MSK 91.92% students are present and all of them availed the MDM.			
<b>10.</b>	<b><u>Social Equity</u></b>		
<b>i)</b>	<b>What is the system of serving and seating arrangement for eating?</b>		
	In Primary Schools ,SSK Students seats at varanda, unused class room or classroom then		

	servicing MDM. and UPS & MSK students took MDM and eat MDM at varanda or class room or Dining space.
<b>ii)</b>	<b>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangement?</b>
	No gender or caste or community discrimination found in cooking/serving and seating arrangements of the MDM in both the Primary, UPS ,SSK & MSK level.
<b>iii)</b>	<b>The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.</b>
	No such schools are found.
<b>iv)</b>	<b>If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.</b>
	NA.
<b>11.</b>	<b><u>Convergence With Other Schemes</u></b>
<b>1.</b>	<b><u>Sarva Shiksha Abhiyan</u></b>
<b>2. i)</b>	<b>School Health Programme</b>
<b>ii)</b>	<b>Is there school Health Card maintained for each child?</b>
	YES. It has found that in 17 (58.62%) primary and 08 (88.89%) upper primary schools 01 SSK & 01 MSK are maintaining school health card for each children.
<b>iii)</b>	<b>What is the frequency of health check-up?</b>
	Yearly.
<b>iv)</b>	<b>Whether children are given micronutrients (iron, folic acid, vitamin-A dosage) and de-worming medicine periodically?</b>
	MI found that in 03 (10.34%) primary schools & 08 (88.89%) UPS 01 MSK micronutrients (iron, folic acid and vitamin-A dosage) and de-worming medicine are given.
<b>v)</b>	<b>Who administers these medicines and at what frequency?</b>
	The local Heath center is providing the medicines, it is distributed by CLRC office and it has been kept with head teacher of the school who later provide the medicine the students.
<b>vi)</b>	<b>Whether height and weight record of the children is being indicated in the school health card.</b>

	During the visit to the schools MI found that in the 15 (51.72%) primary schools and 01 SSK and 08 (88.89%) UPS and 01 MSK the height and weight record of the children is available.
<b>vii)</b>	<b>Whether any referral during the period of monitoring.</b>
	During the visit to the schools it was informed that 32 students in primary schools & 76 students in UPS the referral cases are made at the time of health check up period by the doctors.
<b>viii)</b>	<b>Instances of medical emergency during the period of monitoring.</b>
	NO.
<b>ix)</b>	<b>Availability of the first aid box and medical kit in the schools.</b>
	MI found that all sample primary schools, SSK, MSK & 06 (66.67%) UPS has first aid boxes and medical kit in the school.
<b>x)</b>	<b>Dental and eye check-up included in the screening.</b>
	During the visit to the schools MI found that in the 14 (48.28%) primary schools & 08 (88.89%) UPS & 01 SSK & 01 MSK the Dental and eye check-up are made by the doctors.
<b>xi)</b>	<b>Distribution of spectacles to children suffering from refractive error.</b>
	MI found that in the 04 (13.79%) primary schools & 03 (33.33%) UPS spectacles to children suffering from refractive error are given.
<b>1.</b>	<b>Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.</b>
<b>i)</b>	
	YES. All the sample primary schools ,UPS,SSK & MSK have drinking water and convergence sanitation Programme
<b>1.</b>	<b>MPLAD / MLA Scheme</b>
	It is found that 01 UPS & 01 primary school received grant from MPLAD/MLA Scheme.
<b>2.</b>	<b>Any Other Department / Scheme</b>
	No such case found from sample schools.
<b>12.</b>	<b><u>Infrastructure</u></b>
<b>1.</b>	<b>Kitchen – cum- Store</b>

<p><b>a)</b> <b>i)</b></p>	<p>Is a pucca kitchen shed-cum-store Constructed and in use</p> <p>During the visit to the schools MI found that in the 13 (44.83%) primary schools have pucca kitchen cum store and 03 (33.33%) UPS and 01 MSK have pucca kitchen cum store. The 06.90% (02) primary schools and 11.11% (01) UPS have no pucca kitchen cum store and 01 primary school use Cook &amp; helper house for cooking ,01 primary school use nearby primary school for cooking, &amp; 01 UPS utilized unused classroom, and for 04 primary schools MDM are supplied from the Central kitchen.</p> <p>The sample schools where the kitchen shed is not available for cooking the unused class rooms/ Cook &amp; helper house and side school is used for the purpose. It is further found that the food stuff and other materials of the MDM are stored in the school room or in the office room.</p>
<p><b>ii)</b></p>	<p><b>Under which Scheme Kitchen-cum-store constructed – MDM/SSA/Others</b></p>
	<p>It was informed that for the construction of Kitchen-cum-store of mainly MDM funds are used.</p>
<p><b>iii)</b></p>	<p><b>Constructed but not in use (Reasons for not using)</b></p>
	<p>N.A. There are no such cases.</p>
<p><b>iv)</b></p>	<p><b>Under construction</b></p>
	<p>Such case is not found.</p>
<p><b>v)</b></p>	<p><b>Sanctioned but construction not started</b></p>
	<p>Such case is not found.</p>
<p><b>vi)</b></p>	<p><b>Not sanctioned</b></p>
	<p>N.A. There are no such cases.</p>
<p><b>b)</b></p>	<p><b>In case the pucca kitchen –cum-store is not available, where is the food being cooked and where the food grains / other ingredients are being stored?</b></p>
	<p>In all the places where kitchen shed is not available for cooking, the unused class rooms/ Cook &amp; helper house and near by schools are used for the purpose and the food stuff is stored in the school room or in the office room.</p>
<p><b>c)</b></p>	<p><b>Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms</b></p>

	YES, Good.
<b>d)</b>	<b>Whether MDM is being cooked by using firewood or LPG based cooking?</b>
	MI found in the primary schools the Fire wood is used in the 17 (58.62%) primary schools and LPG are in 08 (27.59%) schools and in UPS fire wood is used in 07 (77.78%) schools & LPG is used 02 (22.22%) one SSK & one MSK is used Fire wood for cooking.
<b>e)</b>	<b>Whether on any day there was interruption due to non-availability of firewood or LPG?</b>
	No such interruption found in both primary & UPS, however, it is informed that the subsidized rate LPG are not available as per their requirement.
<b>2.</b>	<b><u>Kitchen Devices</u></b>
<b>i)</b>	<b>Whether cooking utensils are available in the school?</b>
	The sample schools have adequate utensils which purchased out of the MDM fund.
<b>ii)</b>	<b>Source of funding for cooking and serving utensils-Kitchen Devices fund/ MME / Community contribution / others.</b>
	The sources of funds for procurement of MDM serving utensils-Kitchen Devices are manage from the MME funds being given by the respective Block office and none of the sample school has received any contribution in this regard.
<b>iii)</b>	<b>Whether eating plates etc are available in the school?</b>
	It is found that few numbers of eating plates etc are available in the school but generally children bring it from home and at times when required the school plates are also in use.
<b>iv)</b>	<b>Source of funding for eating plates –MME/Community contribution /others?</b>
	MME funding.
<b>3.</b>	<b><u>Availability of storage bins</u></b>
<b>i)</b>	<b>Whether storage bins are available for food grains? If yes, what is the source of their procurement?</b>
	During the visit to the schools MI found that the storage facilities in the primary schools for the Food grains:07 (24.14%) in store room, unused class room 02 (06.90%) Office Room 06 (20.69%) class room 06 (20.69%) , 04(13.79%) in kitchen room & 04 in central kitchen. The scenario of food grain storage in UPSs are: Store room 03 (33.33%), use



	class room 01 (11.11%) unused class room 03 (33.33%) & 01 in primary store room. One SSK use class room & One MSK use Kitchen room. Rice is kept in bags & a few primary schools it is kept in dram also.
	<b><u>Toilets in the school</u></b>
<b>i)</b>	<b>Is separate toilet for the boys and girls are available?</b>
	During the visit to the schools it reveals that the separate toilet for the boys and girls are available in 24 boys & 25 girls form the primary schools and from UPS Girls-08, Boys-08 and in MSK separate toilet respectively.
<b>ii)</b>	<b>Are toilets usable?</b>
	YES
<b>5.</b>	<b><u>Availability of potable water</u></b>
<b>i)</b>	<b>Is Tap water / tube well / hand pump / well / Jet pump available?</b>
	During the visit to the schools it reveals that the in 16 (54.17%) primary schools hand pump, 08 (27.59%) use tap water and 05(17.24%) use jet pump & UPS 05 (55.56%) jet Pump are available. SSK & MSK use hand pump.
<b>ii)</b>	<b>Any other source</b>
	Gram Panchyet Hand Pump near to the school.
<b>6.</b>	<b><u>Availability of fire extinguishers</u></b>
	During the visit to the schools it reveals that the in the 02 (06.90%) primary schools & UPS-03 (33.33%) has fire extinguishers.
<b>7.</b>	<b><u>IT infrastructure available @ School level</u></b>
	Not found.
<b>a)</b>	<b>Number of computers available in the school (if, any)</b>
	NA
<b>b)</b>	<b>Availability of internet connection (if any)</b>
	NA
<b>c)</b>	<b>Any IT / IT enabled services based solutions / services (like e-learning etc.) ( if any)</b>
	No information available.
<b>13.</b>	<b><u>Safety &amp; Hygiene:</u></b>
<b>i)</b>	<b>General impression of the environment, Safety and hygiene.</b>

	The general impression about the environment, safety and hygiene the MI found that the sample primary schools in Good 26 (89.66%) & UPS-Good -07 (77.78%).SSK & MSK in good.
<b>ii)</b>	<b>Are children encouraged to wash hands before and after eating</b>
	YES. All children encouraged to wash hands before and after eating.
<b>iii)</b>	<b>Do the children take meals in an orderly manner?</b>
	Yes
<b>iv)</b>	<b>Conservation of water?</b>
	No such arrangements are found in the sample schools. Except one primary school.
<b>v)</b>	<b>Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>
	Not posing any fire hazard. Not posing any hazards but it is kept in a much unorganized way.
<b>14.</b>	<b><u>Community Participation</u></b>
<b>i)</b>	<b>Extent of participation by Parents / SMC /VEC /Panchayats / Urban bodies in daily supervision and monitoring.</b>
	The extend of community participation in MDM found to be average at the school level the VEC/WEC/SMC and local self bodies are directly involve in the program.
<b>ii)</b>	<b>Is any roster of community members being maintained for supervision of the MDM?</b>
	No roaster of the parents are found for daily monitoring and supervision of MDM.
<b>iii)</b>	<b>Is there any social audit mechanism in the school?</b>
	Parents , Local G.P. member & councilor look after MDM.
<b>iv)</b>	<b>Number of meetings of SMC held during the monitoring period.</b>
	No such meeting held during the monitoring period.
<b>v)</b>	<b>In how many of these meetings issues related to MDM were discussed?</b>
	In the time of VEC/SLMC & SMC meeting
<b>15.</b>	<b><u>Inspection &amp; Supervision</u></b>
<b>i)</b>	<b>Is there any Inspection Register available at school level?</b>
	MI found 72.41% (21) primary schools and 77.78% (07) UPS are being inspected and the inspection register are available in school.
<b>ii)</b>	<b>Whether school has received any funds under MME component?</b>

	05 primary schools, 04 Ups, 01 SSK & 01 MSK received fund from MME component.
<b>iii)</b>	<b>Whether Stage / District /Block level officers/ officials inspecting the MDM Scheme?</b>
	During the visit to the sample schools it reveals that 16 primary schools are inspected by the school Inspectors, 02 are by the adl. School Inspectors & 02 by the BDO (MDM) office and in UPS – school inspector- 03, adl. School inspector- 03 and DI -01 & BDO office-01.
<b>iv)</b>	<b>The frequency of such inspections?</b>
	Very irregular.
<b>16.</b>	<b><u>Impact</u></b> All the sample primary schools and upper primary schools responded positively about the impact of MDM. The positive responses from the schools in the context of improvement of enrollment attendance, retention, improvement of the social harmony and improvement of the nutritional status of the children.
<b>17.</b>	<b><u>Grievance Redressal Mechanism</u></b>
<b>i)</b>	<b>Is any grievance redressal mechanism in the district for MDMS?</b>
	MI found phone number of SI of schools and BDO of Block Development Office.
<b>ii)</b>	<b>Whether the district/block/school having any toll free number?</b>
	Not Found.
<b>18.</b>	<b>General Observations of MI</b>
	<ul style="list-style-type: none"> <li>➤ Supply of rice is regular in the schools.</li> <li>➤ Cooking cost is not paid regularly.</li> <li>➤ Many schools do not have MDM logo.</li> <li>➤ Food grains are delivered in the schools.</li> <li>➤ No food test register are found in many schools.</li> <li>➤ One month buffer stocks are maintained in most of the schools.</li> <li>➤ There are schools have kitchen gardening for MDM.</li> <li>➤ No proper activities of the school health program.</li> <li>➤ No parent’s roaster is found in the school.</li> <li>➤ Hand washing done properly.</li> </ul>

**List of Sample Schools of North 24 Parganas District.**

**Primary School**

Sl.No	Name of the School	Dise Code
1.	Arkhalı C.S.F.P. School	19110102301
2.	Rahana F.P. School	19110101601
3.	Rampur F.P.School	19110109502
4.	Bhaba Hachi F.P.School	19110808802
5.	Purnananda Pallı Adarsha F.P.School	19113102401
6.	Santinagar Harıchand Adarsha F.P.School	19110904601
7.	Chhota Kathalıa F.P. School	19110908601
8.	Sankhi Banık F.P.School	19113502401
9.	Krishnapur F.P.School	19112701602
10.	Sulanguri Kaloni Para F.P.School	19110705701
11.	Mahısgote F.P.School	19110700101
12.	Satya Bkarati Sıshu tırtha Junior Basic School	19112302101
13.	Dhıjo Harıdas Smırıtı F.P.School	19112302203
14.	Sufıa Hazi Rasıdul Smırıtı F.P.School	19112213802
15.	Jhaw danga coloney R.P.School	19112219001
16.	Bharatı Vıdyapıth F.P.School	19112210601
17.	Manashadaha S.K.S.Adıbası F.P.School	19112102002
18.	Palıssree Bastuhara G.S.F.P.School	19114403107
19.	Chaker Bharı F.P.School	19115002302
20.	Nau Bhanga F.P.School	19115002301
21.	Sain Pala Adarsha Primary School	19114600801
22.	Basırhat Primary School	19114600702
23.	Dhaltıtha F.P.School	19111104703

24	Dandirhat P.S.	19114600302
25	Bhaba Nath F.P. School	19114800402
26	Abad Mohanpur F.P.School	19111400701
27	Sirajpur F.P.School	19111401304
28	Tantra Sebak Samaj F.P.School	19114602001
29	Dhaltitha Kalinath F.P.School	19114600401
30	Gainpur SSK	19112104104
<b>Upper Primary Schools</b>		
01	Jatia Girls High School	19110800902
02	Seuli Hossainia High Madrasah (HS)	19110908901
03	Hatiara High Madrasah (HS)	19112701004
04	Barbaria Jr.High School	19110213804
05	Barasat Mahatma Gandhi Memorial H.S.	19112302902
06	Jhow danga Samnitani High School	19112218801
07	Boaldaha Jr.High School	19112119202
08	Kodialia Aminia High Madrasah (HS)	19111105402
09	Ghoja Danga Jr.High School	19111100905
10	Pat Shimulia MSK	19112102302

### Mid-Day Meal Monitoring Report of Burdwan District

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	Second Half- yearly Monitoring Report
(iii)	Name of the District	Burdwan, West Bengal
(iv)	Date of visit to the Districts/EGS/Schools	08.04.2015 to 22.04.2015

Sl.No.1	Indicators
	<b><u>Availability of food grains</u></b>
<b>i).</b>	<b>Whether buffer stock of food grains for one month is available at the school?</b>
	It was noticed that one month buffer stocks are maintained in 15 (50%) sample primary & 04 (40.00%) Upper primary schools and two & above months buffer stocks in 15 (50%) primary schools & 06 (60%) in Upper primary schools.
<b>ii).</b>	<b>Whether food grains are delivered in school in time by the lifting agency?</b>
	MI found that all sample primary & Upper primary schools receiving the food grain in the schools for MDM in time.
<b>iii).</b>	<b>If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?</b>
	MI found that all sample Primary & Upper primary schools, the local dealer delivered food grains in the schools.
<b>iv)</b>	<b>Whether the food grain is of FAQ Grade A quality?</b>
	GOOD.
<b>1. i)</b>	<b>Whether a food grain is released to school after adjusting the unspent balance of the previous month?</b>
	Most of the schools food grains released after adjusting the unspent balance of the previous month.
<b>2</b>	<b><u>Timely release of funds</u></b>
<b>i)</b>	<b>Whether State is releasing funds to District / block / school on regular basis in advance? If not.</b>
	It is known that the State is releasing funds to District regularly and do not face any

	problem for the same.
<b>ii)</b>	<b>Period of delay in releasing funds by State to district.</b>
	No delay in releasing funds by State to district.
<b>iii)</b>	<b>Period of delay in releasing funds by District to block / schools.</b>
	It is informed that it takes time to reach funds from district to School etc.
<b>iv)</b>	<b>Period of delay in releasing funds by block to schools.</b>
	It takes long time to reach funds from district to SHG/School.
<b>3.</b>	<b>Availability of Cooking Cost</b>
<b>i)</b>	<b>Whether school / implementing agency has receiving cooking cost in advance regularly?</b>
	There is no advance payment of cooking cost provided to the school.
<b>ii)</b>	<b>Period of delay, if any, in receipt of cooking cost.</b>
	During visit to the sample schools it reveals that 12 (40%) sample primary schools and 02 (20%) Upper primary schools received cooking cost up to march 2015, rest of the schools received cooking cost beyond one month.
<b>i)</b>	<b>In case of non receipt of cooking cost how the meal is served?</b>
	In case of non receiving of cooking cost the school teacher (head teacher) & SHGmembers manage the same by browning the materials from the local market.
<b>ii)</b>	<b>Mode of payment of cooking cost (Cash / cheque / e-transfer)?</b>
	MI found that all the sample primary & Upper primary schools received cooking cost through bank and all are reported that e-transfer is the mode of payment.
<b>4.</b>	<b>Availability of Cook-cum-helpers</b>
<b>i)</b>	<b>Who engaged Cook-cum-helpers at schools (department / SMC /VEC/PRI/Self Help Group / NGO/Contractor)?</b>
	Local Self Government.
<b>ii)</b>	<b>If cook-cum-helper is not engaged who cooks and serves the meal?</b>
	MI found that all sample primary & Upper primary schools, the cooking of the MDM are done by the SHGs & 06 primary schools & 01 upper primary school , the cooking of the MDM are done by the cook & helper.
<b>iii)</b>	<b>Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as</b>

	<b>per State norms?</b>
	The norms for the purpose are given by the GOI do not fulfilled in all the places it was found that in places more number of SHG members is involved in cooking process. Further, noticed that in 30 primary schools 72 cooks/helpers are involved and in 10 upper primary schools 60 cooks/helpers are involved in the cooking process of MDM.
<b>iv)</b>	<b>Honorarium paid to cooks cum helpers</b>
	In both the primary and upper primary schools the cooks/helper used to get @ Rs.1500/- PM.
<b>v)</b>	<b>Mode of payment to cook-cum-helpers?</b>
	In both the primary and upper primary schools the cooks/helpers honorarium paid by cash in 10(33.33%), by <b>cheque 04(13.33%) &amp; by e-transfer 16(53.33%) &amp; In Upper primary</b> honorarium paid by cash <b>05 (50%) &amp; by e-transfer 05(50%)</b> .
<b>vi)</b>	<b>Are the remuneration paid to cooks cum helpers regularly?</b>
	Irregular.
<b>vii)</b>	<b>Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)</b>
	During the visit to the sample schools it has been found that mainly the under privileged women are drawn from the locality as a cooks/helpers for MDM. Further, noticed that there are 08 groups are from SC, 04 group are from ST, 03 groups are from minority, 03 groups are from general & 22 groups belongs to the mixed category.
<b>viii)</b>	<b>Is there any training module for cook-cum-helpers?</b>
	No such training module for cook cum helper.
<b>ix)</b>	<b>Whether training has been provided to cook-cum-helpers?</b>
	Training for cook cum helper provided in 13(43.33%) primary schools & in 02 (20%) upper primary schools.
<b>x)</b>	<b>In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.</b>
	No sample schools are covered under the Centralized kitchen / NGO.
<b>xi)</b>	<b>Whether health check-up of cook-cum-helpers has been done?</b>
	Not found.



<b>5.</b>	<b>Regularity in Serving Meal</b>
	<b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b>
	YES, The school is serving hot cooked meal daily.
<b>6.</b>	<b>Quality &amp; Quantity of Meal</b> Feedback from children on
<b>i)</b>	<b>Quality of meal</b>
	In general the students of the sample primary and upper primary school expressed their satisfaction about the quality.
<b>ii)</b>	<b>Quantity of pulses used in the meal per child.</b>
	In general the primary and upper primary school students expressed their satisfaction about the quantity of meal. However, it is informed that there are few sample schools of the rural area require the little more rice as majority of the students are belongs to the poor family.
<b>iii)</b>	<b>Quantity of green leafy vegetables used in the meal per child.</b>
	YES. The green leafy vegetables given in the MDM.
<b>iv)</b>	<b>Whether double fortified salt is used?</b>
	YES.
<b>v)</b>	<b>Acceptance of the meal amongst the children</b>
	The MDM are well accepted by all the children.
<b>vi)</b>	<b>Method / Standard gadgets/ equipment for measuring the quantity of food to be cooked and served.</b>
	It is found that no weighing machines are use for the measurement of the food stuff for MDM and no measuring tools are use for the cooked food.
<b>7.</b>	<b>Variety of Menu</b>
<b>i)</b>	<b>Who decides the menu?</b>
	It reveals that majority of the place the menu chart of the MDM are supplied by the office, a few schools decided by the respective head teacher of the school and the cooks & helpers opinion are also taken for finalization of the menu.

<b>ii)</b>	<b>Whether weekly menu is displayed at a prominent place noticeable to community.</b>
	During the visit to the schools it was noticed that 20 (66.67%) sample primary schools and 04 (40%) UPS displayed the Weekly menu for the MDM.
<b>iii)</b>	<b>Whether menu provides required nutritional and calorific value per child?</b>
	Although there is no scope for the measurement of the nutritional and calorific value of the MDM however, it is presumed that the nutritional and calorific values are good enough.
<b>8.</b>	<b>i) Display of Information under Right to Education Act. 2009 at the school level at prominent place.</b>
<b>i)</b>	<b>Quantity and date of food grains received</b>
	During the visit to the schools it has found that in 13 (43.33%) primary schools the information regarding the food grains are displayed in the school.
<b>ii)</b>	<b>Balance quantity of food grains utilized during the month.</b>
	No
<b>iii)</b>	<b>Other ingredients purchased utilized</b>
	The information regarding the other ingredients purchased utilization is not displayed in the school.
<b>iv)</b>	<b>Number of children given MDM</b>
	Table given in trends Table
<b>i)</b>	<b>Daily menu Board</b>
	In 28(93.33%) primary schools & 07 (70%) upper primary schools have Daily menu Board & rest of the schools it is reflected on weekly menu board.
<b>ii)</b>	<b>Display of MDM logo at prominent place preferably outside wall of the school.</b>
	During the visit to the schools MI found that in the 27 (90%) primary schools and 08 (80%) UPS the MDM logo are displayed in the prominent place preferably outside wall of the school.
<b>9.</b>	<b><u>Trends</u></b>
	Extent of variation (As per school records vis-à-vis Actual on the day of visit)

No.	Details	Day previous to date of visit	On the day of visit
vi.	Enrollment.	PS- 3557 UPS-4968	PS- 3557 UPS- 4968
ii.	No. of children attending the school on the day of visit	PS- 2681(75.37%) UPS- 2637 (53.08%)	PS- 2343 (65.87%) UPS-3153(63.47%)
ii.	No. of children opted for Mid Day Meal-	PS- 2624 (97.87%) UPS-2279 (86.42%)	PS- 2206 (94.15%) UPS-2407(76.34%)
x.	No. of children availing MDM as per MDM Register:	PS- 2624 (97.87%) UPS- 2279 (86.42%)	PS- 2206 (94.15%) UPS-2407(76.34%)
x.	No. of children actually availing MDM on the day of visit	-----	PS- 2206 (94.15%) UPS-2407(76.34%)

MI reveals that in the sample primary schools 65.87% students are present on the day of visit to the school, out of 94.15% students availed MDM. In the UPS 63.47% students are present out of 76.34% students availed the MDM.

**Remarks:** It is noticed that on the day of visit 01 UPS & 01 PS no MDM are served due to evaluation & health program.

<b>10.</b>	<b><u>Social Equity</u></b>
<b>i)</b>	<b>What is the system of serving and seating arrangement for eating.</b>
	In Primary Schools Students seats at varanda or unused class room then servicing MDM. and UPS students took MDM and eat MDM at varanda or class room or Dining space.
<b>ii)</b>	<b>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangement?</b>
	No gender or caste or community discrimination found in cooking/serving and seating arrangements of the MDM in both the Primary & UPS level.
<b>iii)</b>	<b>The name of the school where discrimination found of any kind may be mentioned in</b>

	<b>the main body of the report along with date of visit.</b>
	No such schools are found.
<b>iv)</b>	<b>If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.</b>
	NA.
<b>11.</b>	<b><u>Convergence With Other Schemes</u></b>
<b>1.</b>	<b><u>Sarva Shiksha Abhiyan</u></b>
<b>2. i)</b>	<b>School Health Programme</b>
<b>ii)</b>	<b>Is there school Health Card maintained for each child?</b>
	YES. It has found that in 29(96.67%) primary and 09(90%) upper primary schools are maintaining school health card for each children.
<b>iii)</b>	<b>What is the frequency of health check-up?</b>
	Yearly.
<b>iv)</b>	<b>Whether children are given micronutrients (iron, folic acid, vitamin-A dosage) and de-worming medicine periodically?</b>
	MI found that in 15 (50%) primary schools & 10 (100%) UPS micronutrients (iron, folic acid and vitamin-A dosage) and de-worming medicine are given.
<b>v)</b>	<b>Who administers these medicines and at what frequency?</b>
	The local Health center is providing the medicines and it has been kept with head teacher of the school who later provide the medicine the students.
<b>vi)</b>	<b>Whether height and weight record of the children is being indicated in the school health card.</b>
	During the visit to the schools MI found that in the 22 (73.33%) primary schools and 09 (90%) UPS the height and weight record of the children is available.
<b>vii)</b>	<b>Whether any referral during the period of monitoring.</b>
	During the visit to the schools it was informed that 115 students in primary schools & 129 students in UPS the referral cases are made at the time of health check up period by the doctors.
<b>viii)</b>	<b>Instances of medical emergency during the period of monitoring.</b>

	NO.
<b>ix)</b>	<b>Availability of the first aid box and medical kit in the schools.</b>
	MI found that all sample primary schools & UPS has first aid boxes and medical kit in the school.
<b>x)</b>	<b>Dental and eye check-up included in the screening.</b>
	During the visit to the schools MI found that in the 22 (73.33%) primary schools & 09 (90%) UPS the Dental and eye check-up are made by the doctors.
<b>xi)</b>	<b>Distribution of spectacles to children suffering from refractive error.</b>
	MI found that in the 01 primary schools & 06 UPS spectacles to children suffering from refractive error are given.
<b>1.</b>	<b>Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.</b>
	YES. All the primary & UPS have drinking water and convergence sanitation Programme
<b>1.</b>	<b>MPLAD / MLA Scheme</b>
	It is found that 03 UPS & 01 PS received grant from MPLAD/MLA Scheme.
<b>2.</b>	<b>Any Other Department / Scheme</b>
<b>12.</b>	<b><u>Infrastructure</u></b>
<b>1.</b>	<b>Kitchen – cum- Store</b>
	Is a pucca kitchen shed-cum-store
<b>a)</b>	Constructed and in use
<b>i)</b>	During the visit to the schools MI found that in the 25 (83.33%) primary schools have pucca kitchen cum store and 06 (60%) UPS have pucca kitchen cum store. The 03.33% (01) primary schools and 10% (01) UPS have no pucca kitchen cum store and 01 primary school use unused old room & 01 UPS cooked open air. .  The sample schools where the kitchen shed is not available for cooking the unused class rooms. It is further found that the food stuff and other materials of the MDM are stored in the school room or in the office room.
<b>ii)</b>	<b>Under which Scheme Kitchen-cum-store constructed – MDM/SSA/Others</b>
	It was informed that for the construction of Kitchen-cum-store of mainly MDM funds

	are used.
<b>iii)</b>	<b>Constructed but not in use (Reasons for not using)</b>
	N.A. There are no such cases.
<b>iv)</b>	<b>Under construction</b>
	01 primary school Kitchen-cum- store is under construction.
<b>v)</b>	<b>Sanctioned but construction not started</b>
	Not found.
<b>vi)</b>	<b>Not sanctioned</b>
	N.A. There are no such cases.
<b>b)</b>	<b>In case the pucca kitchen –cum-store is not available, where is the food being cooked and where the food grains / other ingredients are being stored?</b>
	In all the places where kitchen shed is not available for cooking, the unused class rooms are used for the purpose and the food stuff is stored in the school room or in the office room.
<b>c)</b>	<b>Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms</b>
	YES, Good.
<b>d)</b>	<b>Whether MDM is being cooked by using firewood or LPG based cooking?</b>
	MI found in the primary schools the Fire wood is used in the 15 (50%) primary schools , LPG are in 01 (03.33%) school, coal is used 06 (20%) & other 08 (26.67%) and in UPS fire wood is used in 06 (60%) schools, coal is used 03 (30%) schools & other is used 01 (10%) school.
<b>e)</b>	<b>Whether on any day there was interruption due to non-availability of firewood or LPG?</b>
	No such interruption found in both primary & UPS, however, it is informed that the subsidized rate LPG are not available as per their requirement.
<b>2.</b>	<b><u>Kitchen Devices</u></b>
<b>i)</b>	<b>Whether cooking utensils are available in the school?</b>
	The sample schools have adequate utensils which purchased out of the MDM fund.
<b>ii)</b>	<b>Source of funding for cooking and serving utensils-Kitchen Devices fund/ MME /</b>

	<b>Community contribution / others.</b>
	The sources of funds for procurement of MDM serving utensils-Kitchen Devices are manage from the MME funds being given by the respective Block office and none of the sample school has received any contribution in this regard.
<b>iii)</b>	<b>Whether eating plates etc are available in the_school?</b>
	It is found that few numbers of eating plates etc are available in the_school but generally children bring it from home and at times when required the school plates are also in use.
<b>iv)</b>	<b>Source of funding for eating plates –MME/Community contribution /others?</b>
	MME funding.
<b>3.</b>	<b><u>Availability of storage bins</u></b>
<b>i)</b>	<b>Whether storage bins are available for food grains? If yes, what is the source of their procurement?</b>
	During the visit to the schools MI found that the storage facilities in the primary schools for the Food grains: 10 (33.33%) in store room, unused class room 03 (10%) Office Room 03 (10%), class room 13 (43.33%) & 01(3.33%) in below stair. The scenarios of food grain storage in UPSs are: Store room 07 (70%), use un use class room 02 (20%). Rice is kept in bags & a few primary schools it is kept in dram also.
<b>4.</b>	<b><u>Toilets in the school</u></b>
<b>i)</b>	<b>Is separate toilet for the boys and girls are available?</b>
	During the visit to the schools it reveals that the separate toilet for the boys and girls are available in 27 boys & 27 girls form the primary schools and from UPS Girls-10, Boys-07 respectively.
<b>ii)</b>	<b>Are toilets usable?</b>
	YES
<b>5.</b>	<b><u>Availability of potable water</u></b>
<b>i)</b>	<b>Is Tap water / tube well / hand pump / well / Jet pump available?</b>
	During the visit to the schools it reveals that the in 17 (60.71%) primary schools hand pump, 05 (17.86%) use tap water and 05b(17.86%) use jet pump, 01 (3.57%) use well & UPS 07 (70%) jet Pump are available & rest of the schools use hand pump.
<b>ii)</b>	<b>Any other source</b>

	Gram Panchayet Hand Pump near to the school.
<b>6.</b>	<b><u>Availability of fire extinguishers</u></b>
	During the visit to the schools it reveals that the in the 14 (46.67%) primary schools & UPS-05 (50%) has fire extinguishers.
<b>7.</b>	<b><u>IT infrastructure available @ School level</u></b>
	Not found.
<b>a)</b>	<b>Number of computers available in the school (if, any)</b>
	NA
<b>b)</b>	<b>Availability of internet connection (if any)</b>
	NA
<b>c)</b>	<b>ng any IT / IT enabled services based solutions / services (like e-learning etc.) ( if any)</b>
<b>13.</b>	<b><u>Safety &amp; Hygiene:</u></b>
<b>i)</b>	<b>General impression of the environment, Safety and hygiene.</b>
	The general impression about the environment, safety and hygiene the MI found that the sample primary schools are in Good 30 (100%) & UPS-Good -09 (90%).
<b>ii)</b>	<b>Are children encouraged to wash hands before and after eating</b>
	YES. All children encouraged to wash hands before and after eating.
<b>iii)</b>	<b>Do the children take meals in an orderly manner?</b>
	YES
<b>iv)</b>	<b>Conservation of water?</b>
	No such arrangements are found in the sample schools.
<b>v)</b>	<b>Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>
	Not posing any fire hazard. Not posing any hazards but it is kept in a much unorganized way.
<b>14.</b>	<b><u>Community Participation</u></b>
<b>i)</b>	<b>Extent of participation by Parents / SMC /VEC /Panchayats / Urban bodies in daily supervision and monitoring.</b>



	The extend of community participation in MDM found to be average at the school level the VEC/WEC/SMC and local self bodies are directly involve in the program.
<b>ii)</b>	<b>Is any roster of community members being maintained for supervision of the MDM?</b>
	No roaster of the parents are found for daily monitoring and supervision of MDM.
<b>iii)</b>	<b>Is there any social audit mechanism in the school?</b>
	Parents & Local G.P. member look after MDM.
<b>iv)</b>	<b>Number of meetings of SMC held during the monitoring period.</b>
	No such meeting held during the monitoring period.
<b>v)</b>	<b>In how many of these meetings issues related to MDM were discussed?</b>
	In the time of VEC/SLMC & SMC meeting
<b>15.</b>	<b><u>Inspection &amp; Supervision</u></b>
<b>i)</b>	<b>Is there any Inspection Register available at school level?</b>
	MI found 90% (27) primary schools and 60% (06) UPS are being inspected and the inspection register are available in school.
<b>ii)</b>	<b>Whether school has received any funds under MME component?</b>
	It is informed that 26 primary schools and 09 UPS received the MME fund.
<b>iii)</b>	<b>Whether Stage / District /Block level officers/ officials inspecting the MDM Scheme?</b>
	During the visit to the sample schools it reveals that 17 primary schools are inspected by the school Inspectors 02 are by the adl. School Inspectors 07 by the BDO office and 01 by D.I..and in it is UPS school inspector- 02,D.I. 01 , AI 02 and B.D.O. office 01.
<b>iv)</b>	<b>The frequency of such inspections?</b>
	Very irregular.
<b>16.</b>	<b><u>Impact</u></b> All the sample primary schools and upper primary schools responded positively about the impact of MDM. The positive responses from the schools in the context of improvement of enrollment attendance, retention, improvement of the social harmony and improvement of the nutritional status of the children.
<b>17.</b>	<b><u>Grievance Redressal Mechanism</u></b>
<b>i)</b>	<b>Is any grievance redressal mechanism in the district for MDMS?</b>
	MI found phone number of SI of schools and BDO of Block Development Office.

ii)	<b>Whether the district/block/school having any toll free number?</b>																															
	Not Found.																															
18.	<b>General Observations of MI</b>																															
	<ol style="list-style-type: none"> <li>1. Many schools more SHGs are involved.</li> <li>2. Few schools MDM logo are not displayed.</li> <li>3. No food test register are found in many schools.</li> <li>4. No parent's roaster is found in the school.</li> <li>5. Hand washing done properly.</li> <li>6. School health Program found to be poor.</li> <li>7. There are few schools has kitchen garden for MDM.</li> <li>8. Many schools were imparted training for the cooks/helpers.</li> <li>9. Few schools have dining Place.</li> <li>10. Few schools are in opinion that 100gm rice is inadequate.</li> <li>11. No schools have weighing machine for the measurement of quantity of food.</li> <li>12. MLA LAD is given to the schools for MDM.</li> </ol>																															
	<p style="text-align: center;"><b>List of Sample Schools of Burdwan District.</b></p> <p>Primary School</p> <table border="1" data-bbox="240 1209 1383 1873"> <thead> <tr> <th data-bbox="240 1209 386 1308">Sl.No</th> <th data-bbox="386 1209 1143 1308">Name of the School</th> <th data-bbox="1143 1209 1383 1308">Dise Code</th> </tr> </thead> <tbody> <tr> <td data-bbox="240 1308 386 1367">1.</td> <td data-bbox="386 1308 1143 1367">Sankhari Pukur Housing Estate F-8 School</td> <td data-bbox="1143 1308 1383 1367">19093303501</td> </tr> <tr> <td data-bbox="240 1367 386 1428">2.</td> <td data-bbox="386 1367 1143 1428">Vivekananda Prathamik Vidyalaya</td> <td data-bbox="1143 1367 1383 1428">19093301003</td> </tr> <tr> <td data-bbox="240 1428 386 1488">3.</td> <td data-bbox="386 1428 1143 1488">Anjir Bagan F.P.School</td> <td data-bbox="1143 1428 1383 1488">19093302201</td> </tr> <tr> <td data-bbox="240 1488 386 1549">4.</td> <td data-bbox="386 1488 1143 1549">Mahesh Danga Camp F.P.School</td> <td data-bbox="1143 1488 1383 1549">19092112601</td> </tr> <tr> <td data-bbox="240 1549 386 1610">5.</td> <td data-bbox="386 1549 1143 1610">Kanaidanga F.P.School</td> <td data-bbox="1143 1549 1383 1610">19092102302</td> </tr> <tr> <td data-bbox="240 1610 386 1671">6.</td> <td data-bbox="386 1610 1143 1671">Jaugram Naba Prathamik Vidyalaya</td> <td data-bbox="1143 1610 1383 1671">19091104901</td> </tr> <tr> <td data-bbox="240 1671 386 1732">7.</td> <td data-bbox="386 1671 1143 1732">Arjunerpar F.P.School</td> <td data-bbox="1143 1671 1383 1732">19091102302</td> </tr> <tr> <td data-bbox="240 1732 386 1793">8.</td> <td data-bbox="386 1732 1143 1793">Mosjid Para F.P.School</td> <td data-bbox="1143 1732 1383 1793">19090705201</td> </tr> <tr> <td data-bbox="240 1793 386 1873">9.</td> <td data-bbox="386 1793 1143 1873">Hatgobindapur Adibasi F.P.School</td> <td data-bbox="1143 1793 1383 1873">19090707803</td> </tr> </tbody> </table>		Sl.No	Name of the School	Dise Code	1.	Sankhari Pukur Housing Estate F-8 School	19093303501	2.	Vivekananda Prathamik Vidyalaya	19093301003	3.	Anjir Bagan F.P.School	19093302201	4.	Mahesh Danga Camp F.P.School	19092112601	5.	Kanaidanga F.P.School	19092102302	6.	Jaugram Naba Prathamik Vidyalaya	19091104901	7.	Arjunerpar F.P.School	19091102302	8.	Mosjid Para F.P.School	19090705201	9.	Hatgobindapur Adibasi F.P.School	19090707803
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4.	Mahesh Danga Camp F.P.School	19092112601																														
5.	Kanaidanga F.P.School	19092102302																														
6.	Jaugram Naba Prathamik Vidyalaya	19091104901																														
7.	Arjunerpar F.P.School	19091102302																														
8.	Mosjid Para F.P.School	19090705201																														
9.	Hatgobindapur Adibasi F.P.School	19090707803																														

10.	Mankar Kuchidanga Majhipara F.P.School	19090902202
11.	Budhud Fast F.P.School	19090905601
12.	Guskara Uttarpara F.P.School	19093601001
13.	Bhatgonna Rakshakali F.P.School	19090207902
14.	Parasea Adibasi Para F.P.School	19091208204
15.	Jamsol F.P.School	19091200801
16.	South Kenda F.P.School	19091207201
17.	Monteswar Uttarpara F.P.School	19092413301
18.	Chhoto Dhennia F.P.School	19092415406
19.	Dirghanagar F.P.School	19092406902
20.	Mathrum F.P.School	19092307401
21	Nigon Chatti Adibasi F.P.School	19092306902
22	Palishgram Das Para F.P.School	19092308402
23	Gopalganj Santalal F.P.School	19093400203
24	Paikpara Hemchandra F.P.School	19093401101
25	Goshumba Uttarpara F.P.School	19091604002
26	Nazrul F.P.School	19093401301
27	Rehamat Nagar Urdu F.P.School	19090106601
28	Srirampur Bauripara F.P.School	19090104802
29	Khas Kajora Colliery F.P.School	19090112401
30	Kajora F.P.School	19090113101
<b>Upper Primary Schools</b>		
01	Bishnupur Junior High School	19092111504
02	Jhapandanga Sabitri Devi Girls High School	19091106803
03	Baikunthapur Junior High School	19090700702
04	Saldanga Netaji High School	19090903602
05	Dignagar R.C.De Public Academy	19090208003

06	Bahadurpur High School	19091201202
07	Sati Krishnamani Girls High School	19092413104
08	Mongalkote High Madrasah	19092311202
09	Karajgram High Madrasah	19091602803
10	Andal Hindhu Hindi Vidyalaya	19090116202

End.